

2

Van:

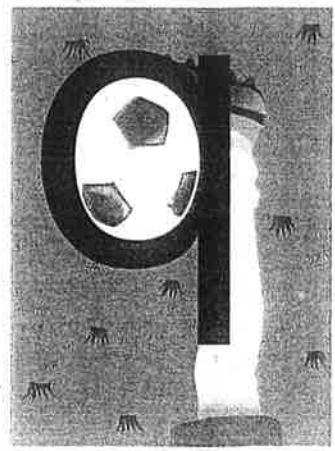
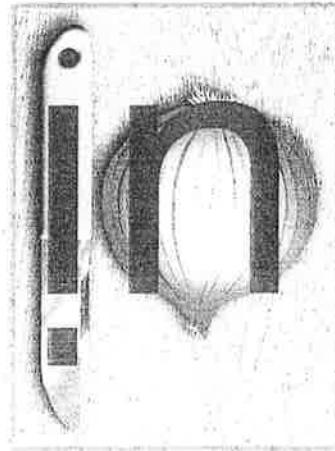
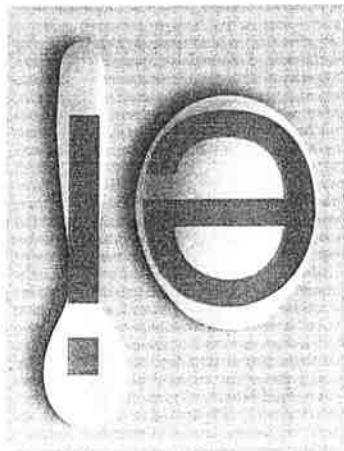
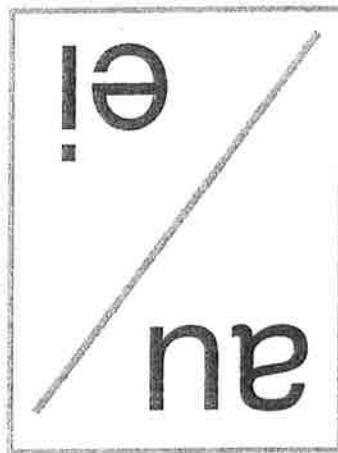
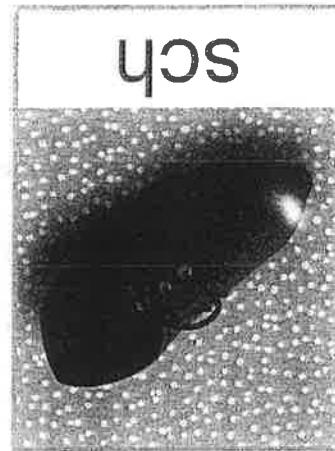
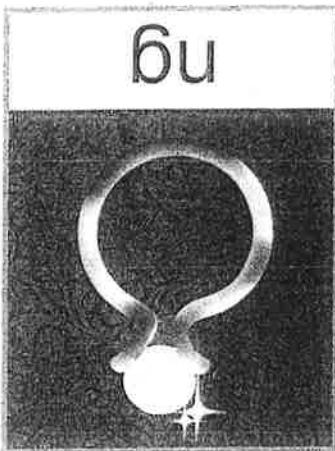
werkboekje



Veilig leren Leren

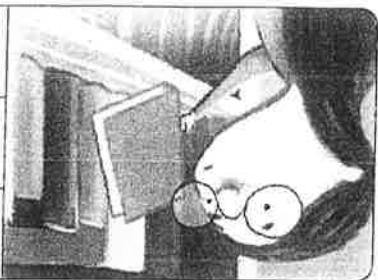
D

D



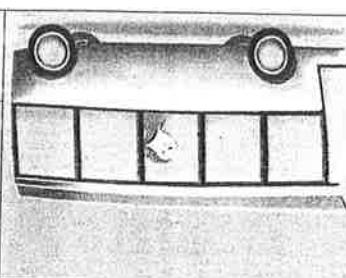
Ik kies een leuk leuk.

- | | |
|-------------------------------------|------|
| <input type="checkbox"/> | beuk |
| <input checked="" type="checkbox"/> | boek |
| <input type="checkbox"/> | doek |



Saar zit in de bus.

- | | |
|-------------------------------------|------|
| <input checked="" type="checkbox"/> | bus |
| <input type="checkbox"/> | dus |
| <input type="checkbox"/> | buis |



Die is in de tuin / tuin.

Ik roep mijn poes.

Nee, dat moet ik nog open / open.

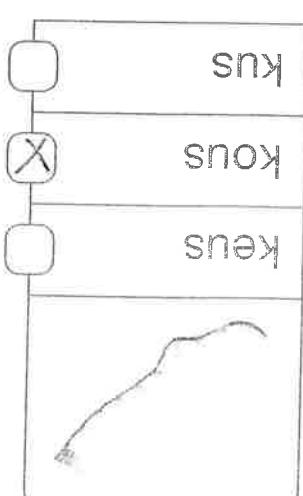
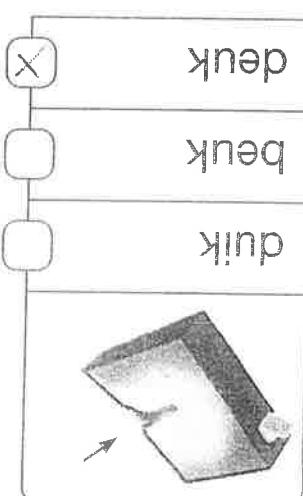
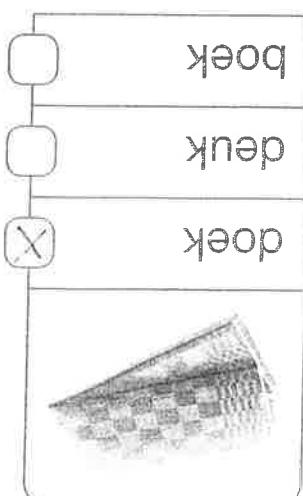
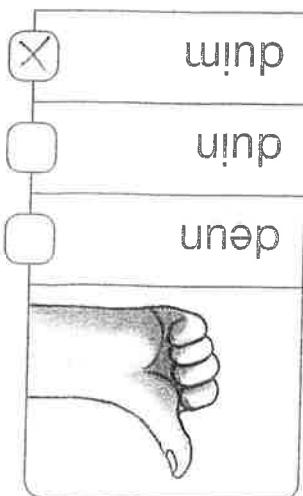
Is jouw jas al aan?

Hij heeft zijn duik / buik.

Luuk is ziek.

Dat is leuk / leuk.

Ik win van Jos.

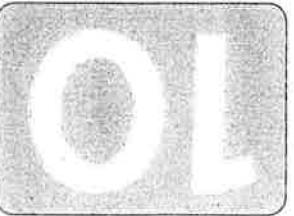
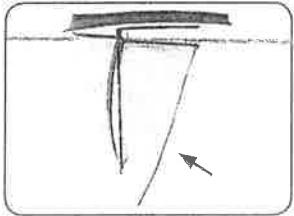
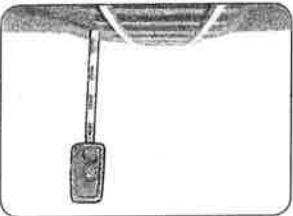
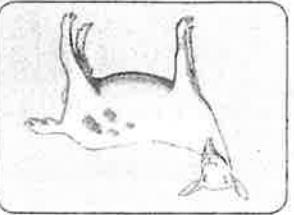
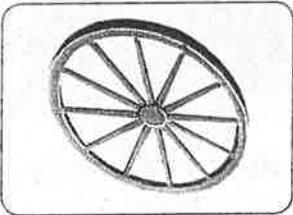
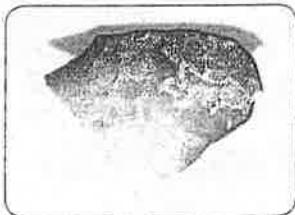


wiel
tuin
blauw
tuin

geld
zout
kool

ie

ei



zet in de goede rij!



lies zit laag en bas zit hoog.



lies zit hoog en bas zit laag.



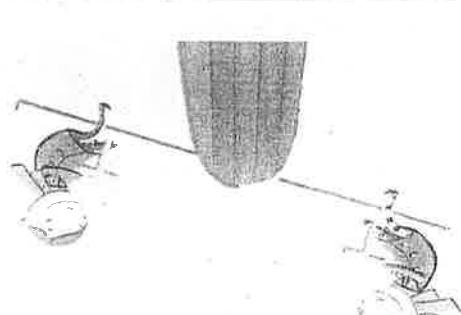
bas zit laag en lies zit hoog.



bas zit hoog en lies zit laag.



lies zit laag en bas zit hoog.



Wat is goed, Wat is niet goed?

zumme

zumme

nn

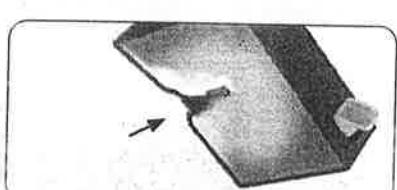
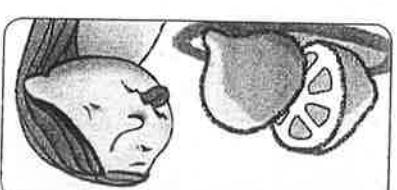
druk

druk

duw

duw

eu



pun

poot

-p

druk

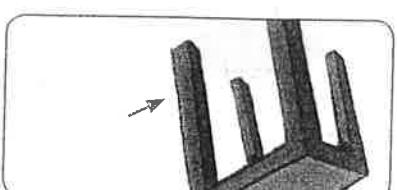
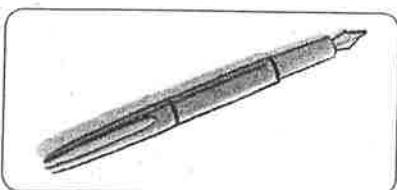
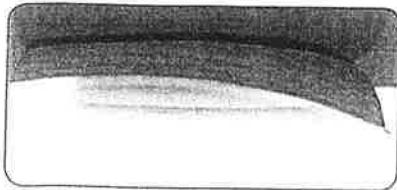
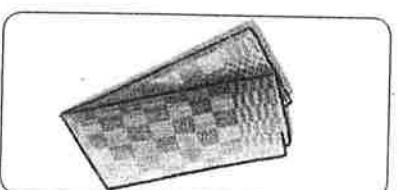
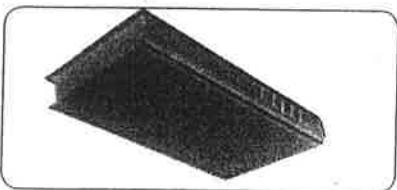
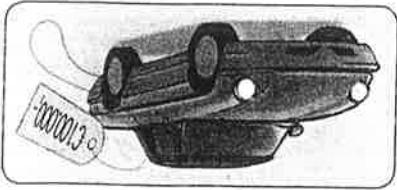
deck

-d

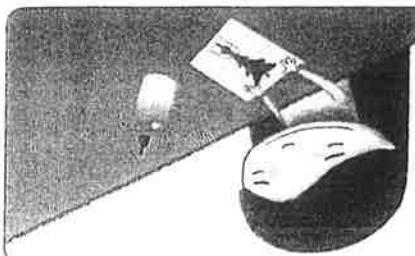
trek

boot

-b



zet in de goede rij!



lijmt de piek.

hy

zie je wat roos doet?



bakt een ei.

hy

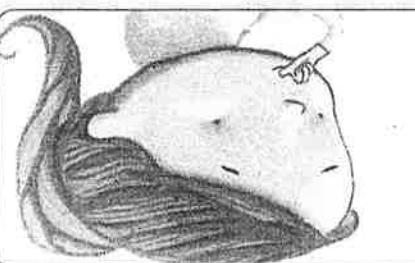
zie je wat mam doet?



leest een boek.

hy

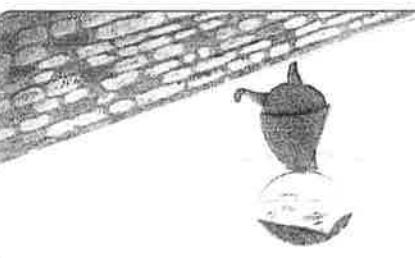
zie je wat teun doet?



zuigt op haar duim.

hy

zie je wat kim doet?



loopt op de muur.

hy

zie je waar tom loopt?



ligt in de wieg.

hy

zie je waar loes is?

lees en vul in: hy of zij!



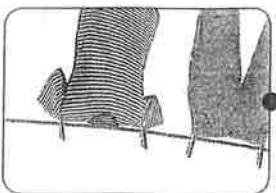
4

zeewier

+

wie

zeewier



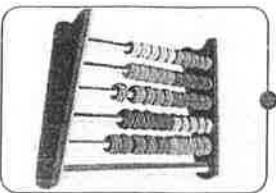
1

telraam

+

el

telraam



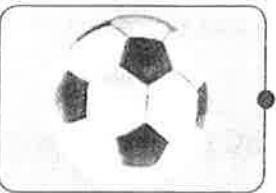
3

voetbal

+

bal

voetbal



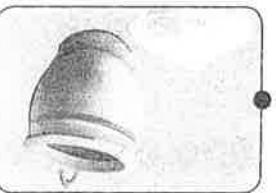
2

waslijn

+

lijn

waslijn



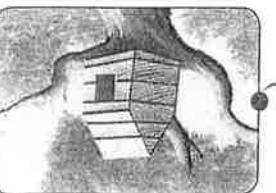
1

tuinhok

+

hok

tuinhok



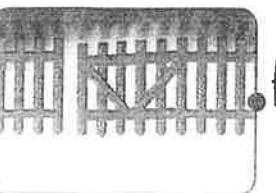
2

ijsbaan

+

baan

ijsbaan



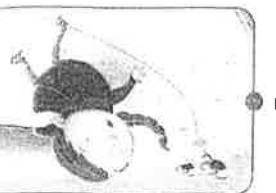
4

boomhut

+

hut

boomhut



3

zoutpot

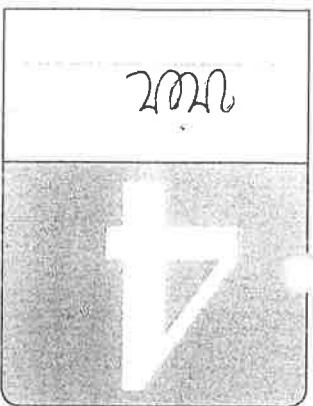
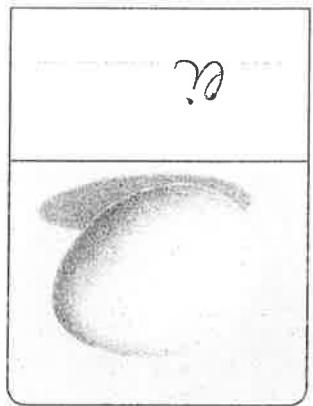
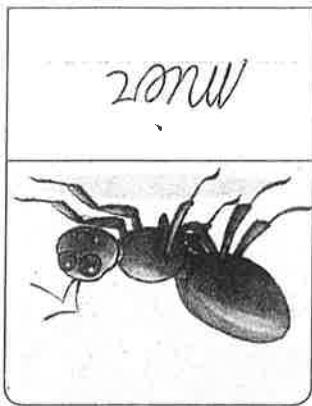
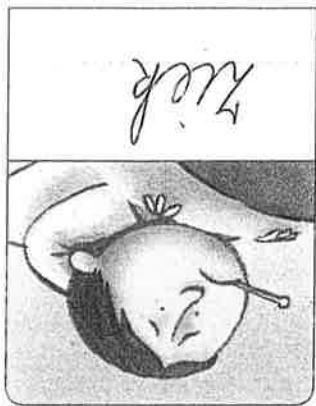
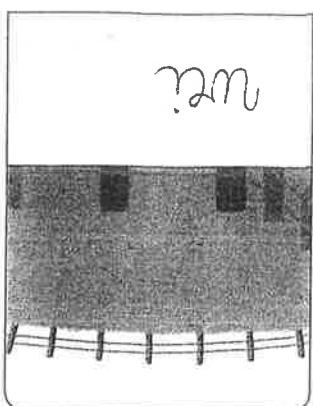
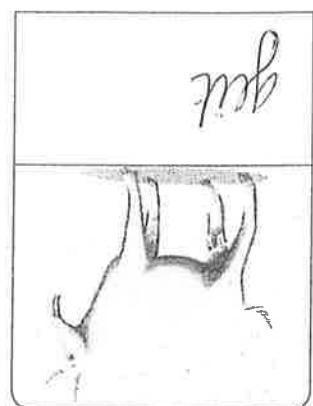
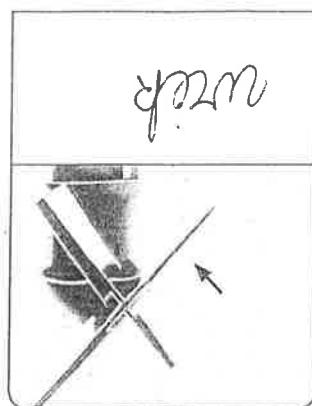
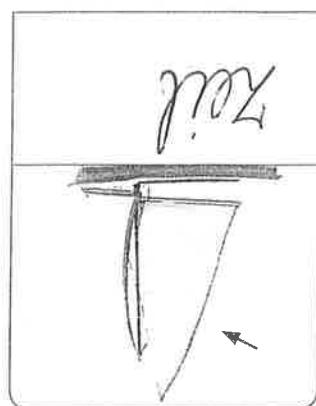
+

pot

zoutpot



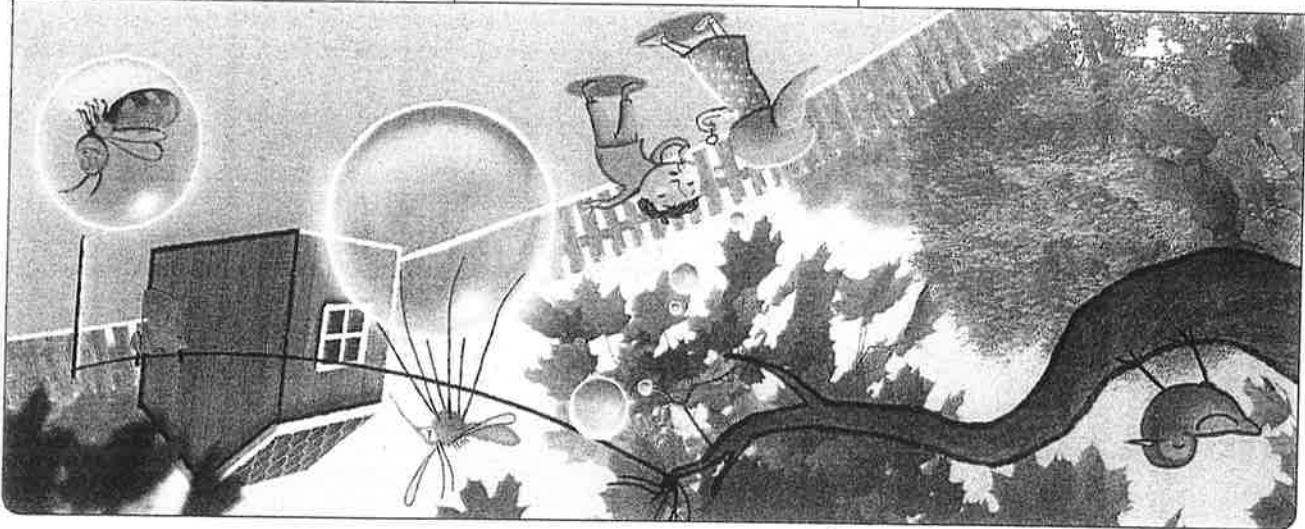
Knip het woord.



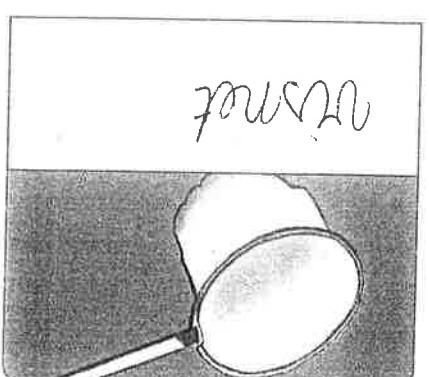
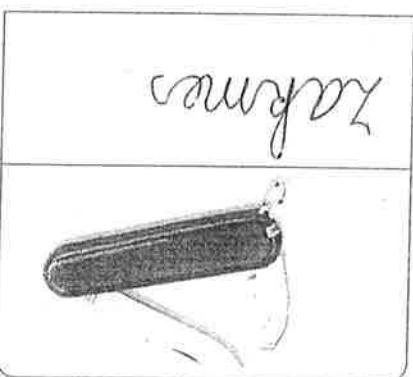
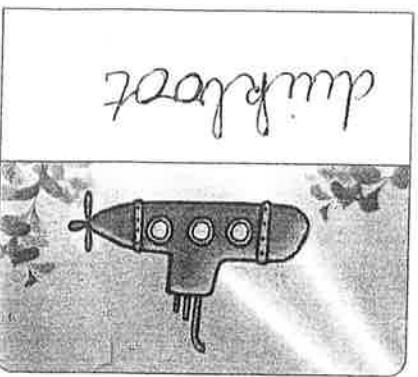
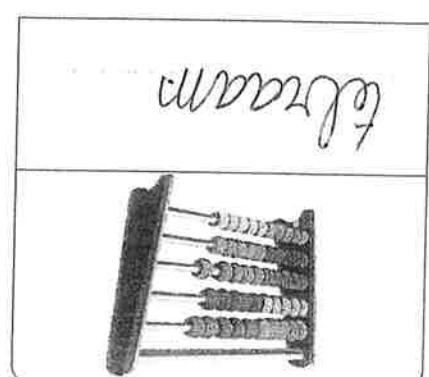
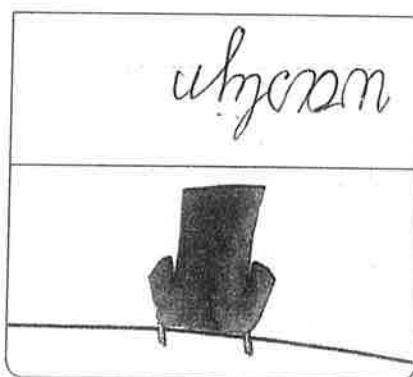
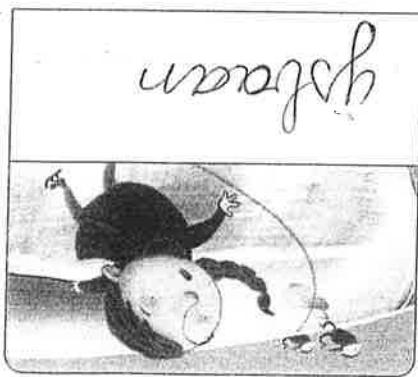
vul in.

| | | |
|-------------------------------------|---------------|---------------------------------|
| <input type="checkbox"/> | dat kan niet. | de tuinman zagt de boom om. |
| <input checked="" type="checkbox"/> | dat kan. | de ijsbeer zit op rilles. |
| <input type="checkbox"/> | dat kan niet. | juf leest in een kookboek. |
| <input type="checkbox"/> | dat kan. | de mier loopt op de waslijn. |
| <input checked="" type="checkbox"/> | dat kan niet. | een walvis past in een visskom. |
| <input type="checkbox"/> | dat kan. | wat kan wel, wat kan niet? |

| | | | | |
|------------------|----------------------|----------------------|------------------|------------------|
| 1 • zit een bij. | 2 • zit een waslijn. | 3 • zit een zeepbel. | 4 • zit een muš. | 5 • zit een mug. |
| aan de boomtak | op een boomtak | aan de boomtak | op een zeepbel | op een zeepbel |
| op de boomtak | aan de boomtak | op een zeepbel | in een zeepbel | een zeepbel |
| een zeepbel | een zeepbel | een zeepbel | in een zeepbel | een zeepbel |
| 5 | 4 | 3 | 2 | 1 |



Wat hoor je elkaar?



Vul in.

2

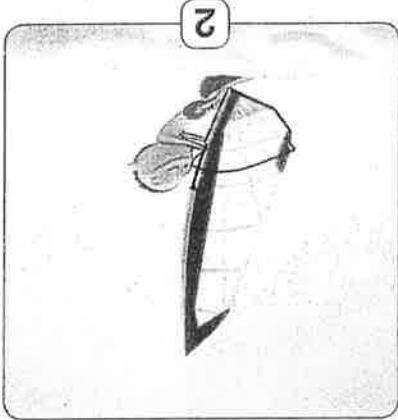
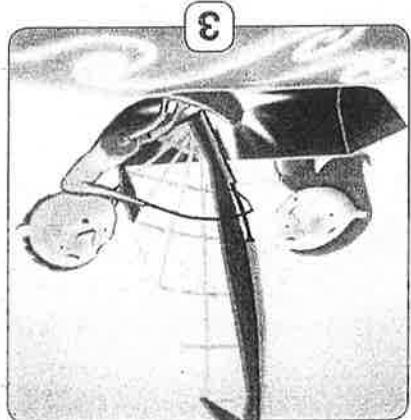
daar komt rik aan.

1

ik var op het meer.

3

hij raakt mijn boot!



1

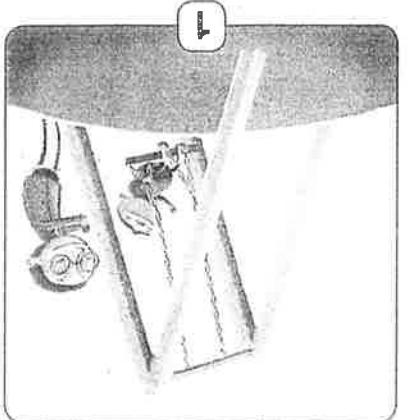
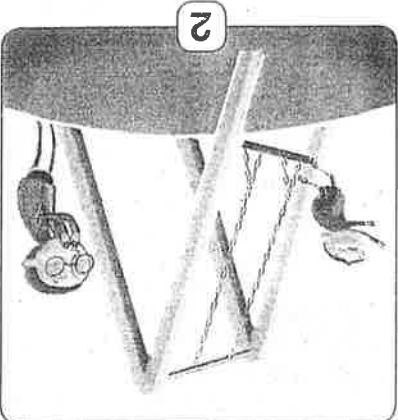
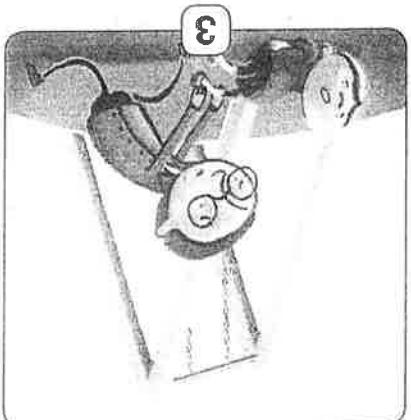
heen en weer en nog een keer.

2

oo, ik val!

3

mijn been doet zeer.



Vul in: 1, 2 en 3.

an loopt naar de *lift*.

| | |
|-------------------------------------|--------|
| <input checked="" type="checkbox"/> | lift |
| <input type="checkbox"/> | list |
| <input type="checkbox"/> | leefst |

jouwt zet zijn *muts* op.

| | |
|-------------------------------------|------|
| <input type="checkbox"/> | munt |
| <input checked="" type="checkbox"/> | muts |
| <input type="checkbox"/> | rust |

gips dat zit ik op de *kaars* / *kaart*.

de pool is ver weg.

gips zit arm in het *gesp* / *gips*.

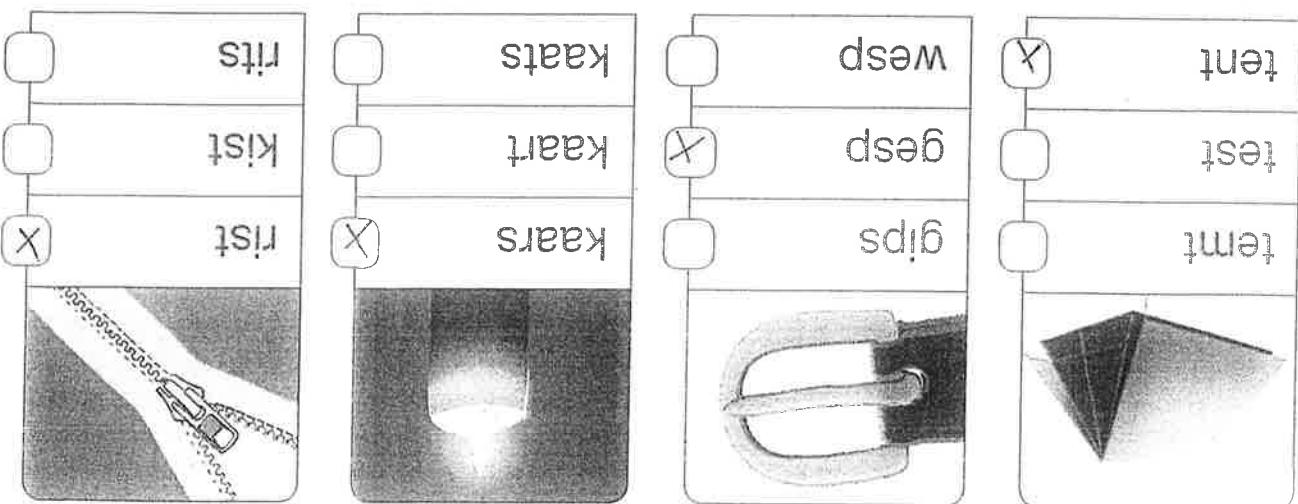
bart veel uit de boomhut.

gips dat komt door de *mist* / *mits*.

ik zie niets.

gips de ganen bouwt een *nest*.

tiend kijkt naar de ganen.



muur

muur

uu

muur

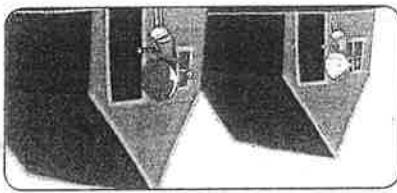
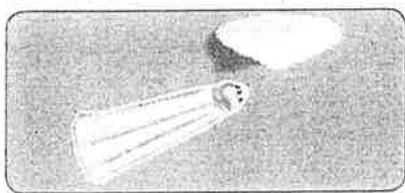
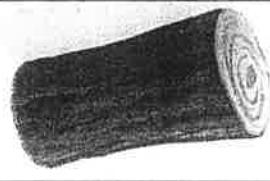
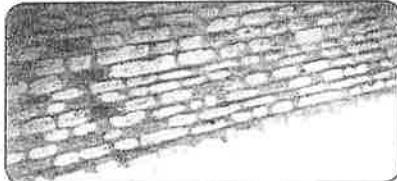
muur

u

hout

hout

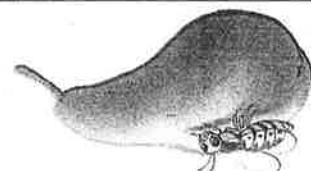
ou



zet in de goede rij!

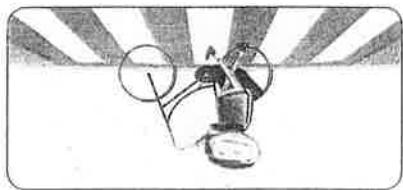
op de peer

er zit een wesp

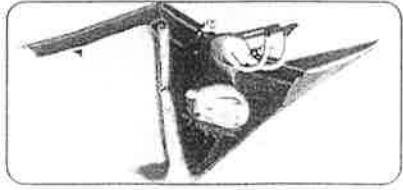


flits

bent loopt naast zijn



lars zit voor de tent



wesp



flits

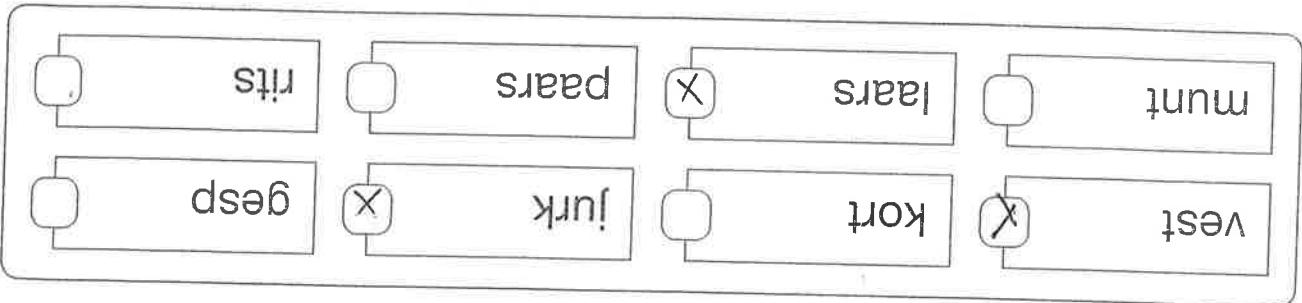


tent

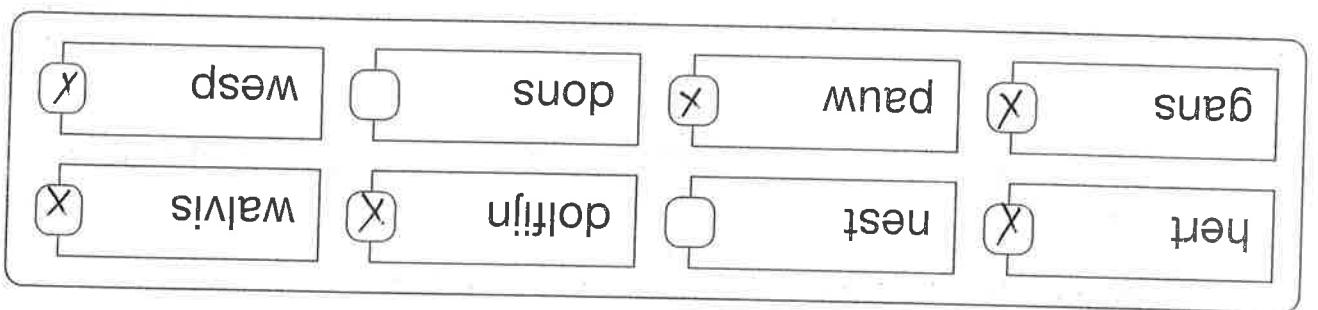


temt

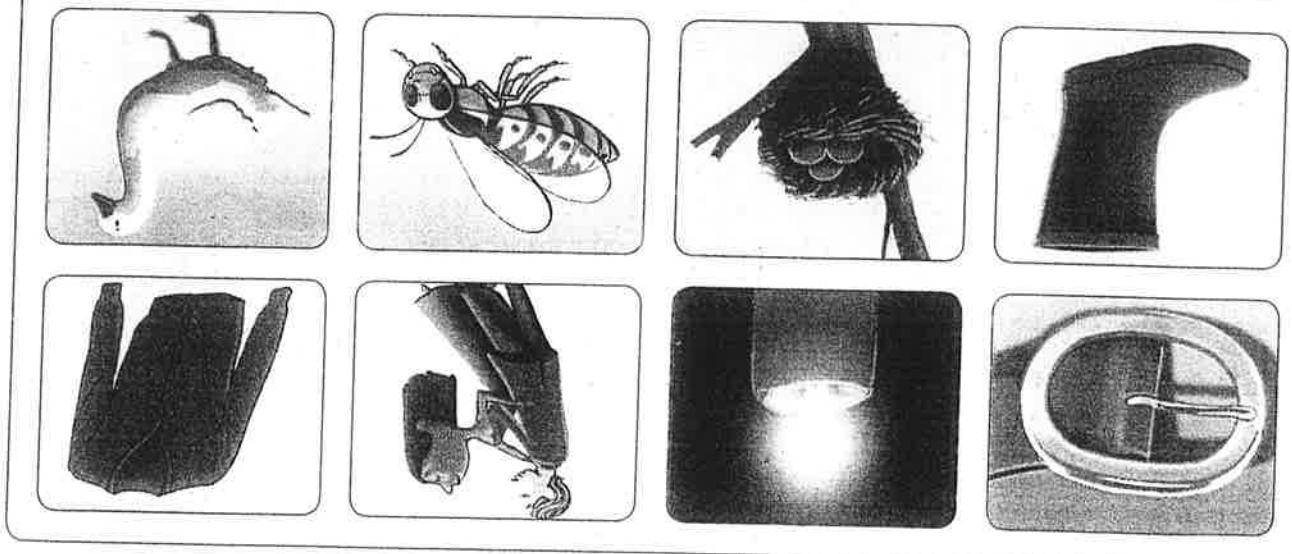
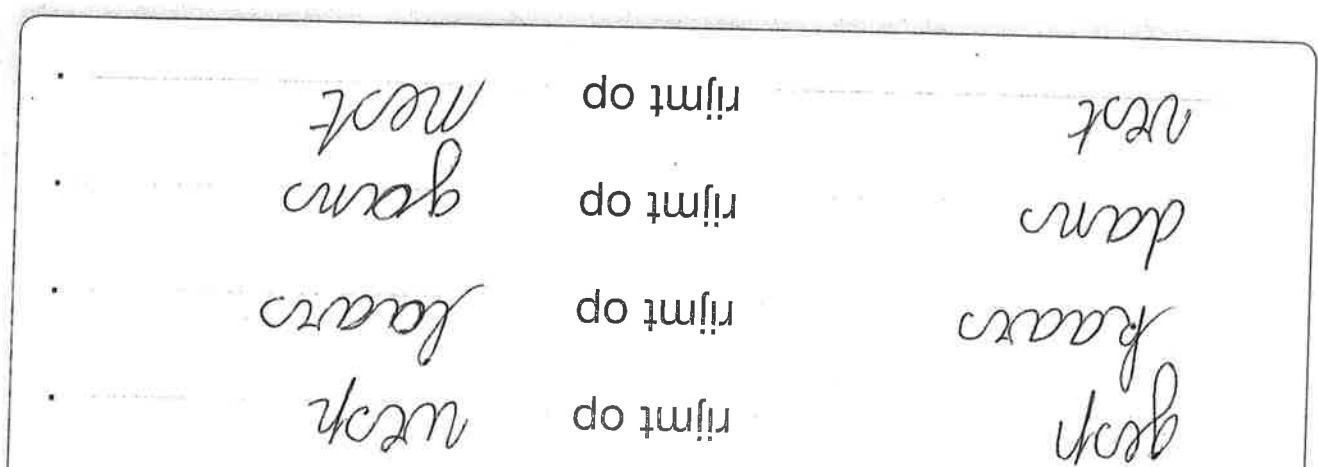
ees en vuil in.



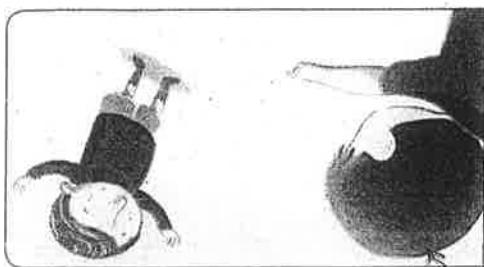
dit doe je aan:



dit is een dier:



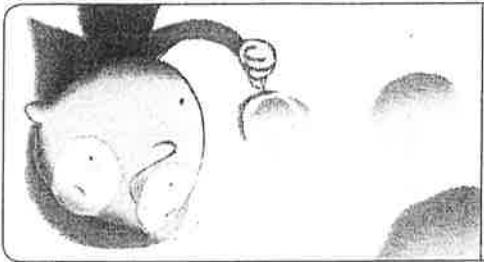
Wat rijmt?



mikt de voetbal.

hy

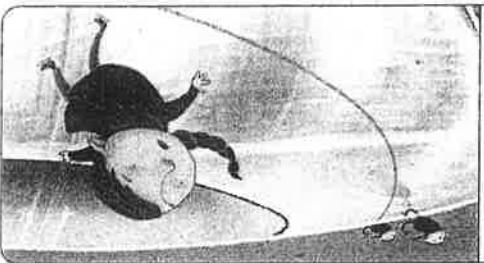
zie je wat leuk mikt?



maakt een zeepbel.

hy

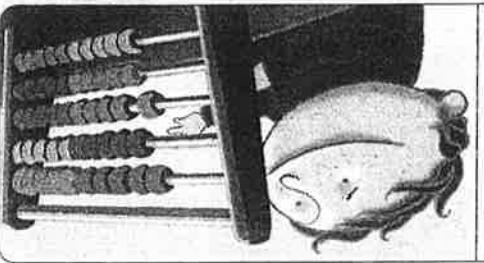
zie je wat pam doet?



is op de ijsbaan.

hy

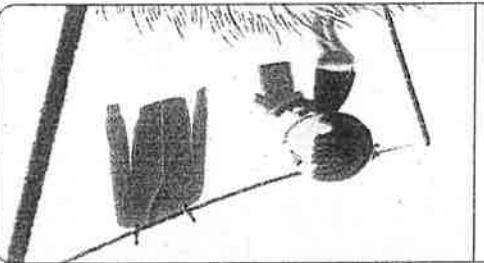
zie je waar ans is?



telt op zijn telraam.

hy

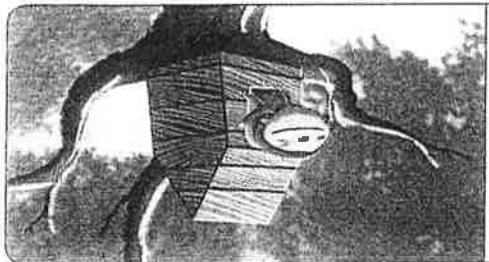
zie je wat jos doet?



haalt de was van de waslijn.

hy

zie je wat gillis doet?



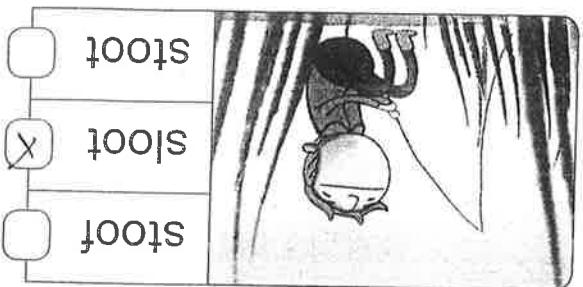
zit in de boomhut.

hy

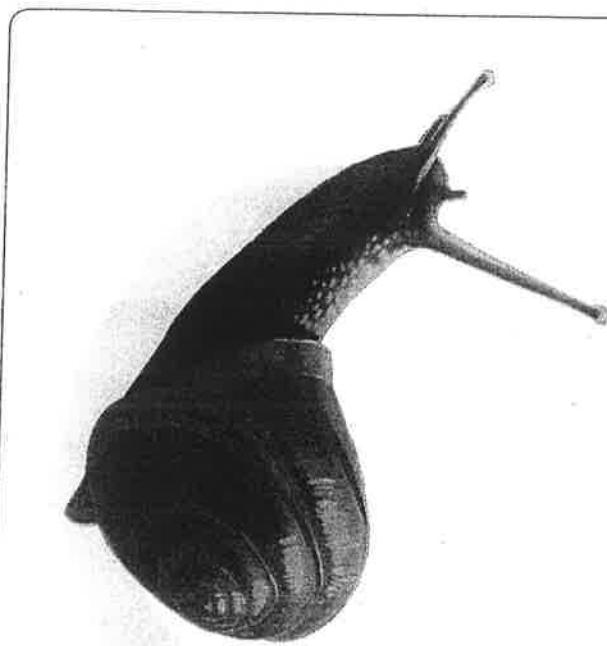
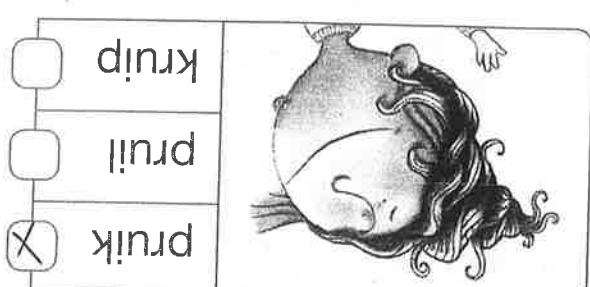
zie je waar saar is?

lees en vul in: hy of zil!

stijf visit in de slot



Jans heeft een wurk op.



Ik ben een snip / spin.

Ik weet mij in huis heel vlug.

Ik ben een ster / spier.

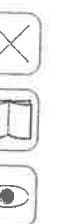
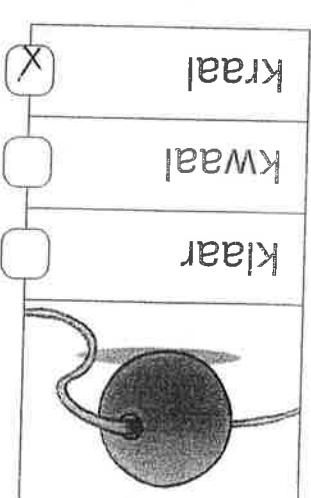
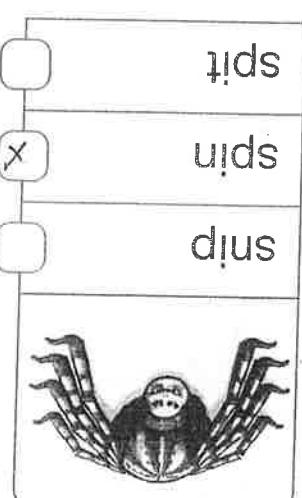
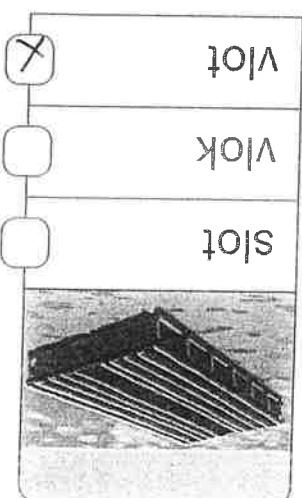
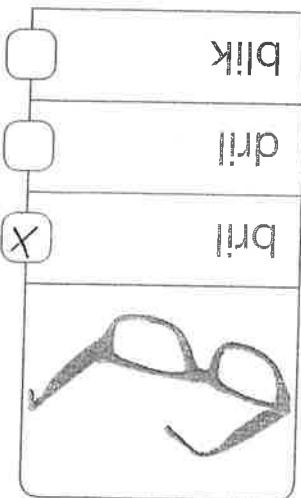
Ik graas graag in de wei.

Ik ben een zwam / zwaaan.

Ik zwem vaak door de slot.

Ik ben een klas / slak.

Ik maak een spoor van silijm.

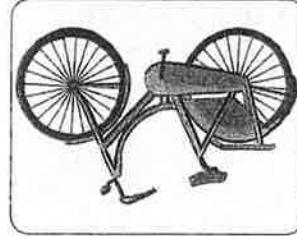
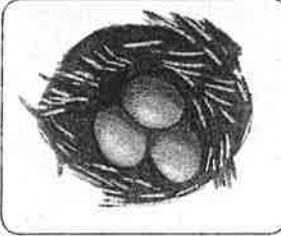
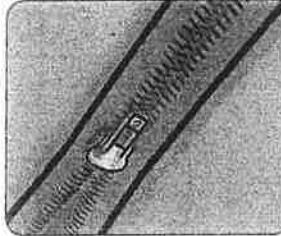
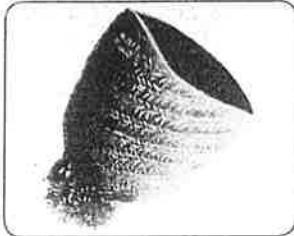
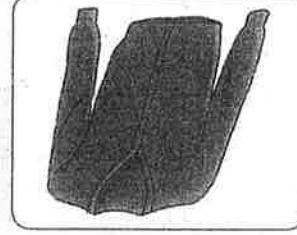
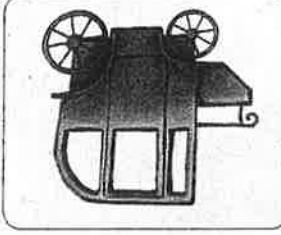
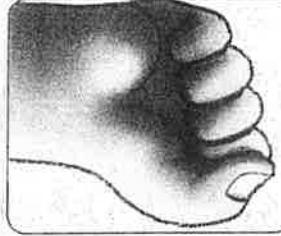
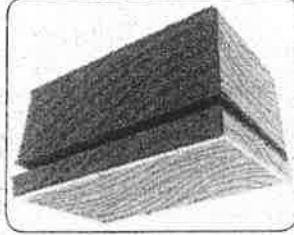


doet
mwt
tch
fwt

hwt
wwt
wcl
wct

-ts

-st



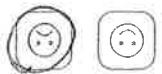
zet in de goede rij.



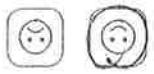
de kaart is op de post.



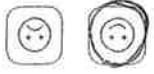
op de kaart is een bos te zien.



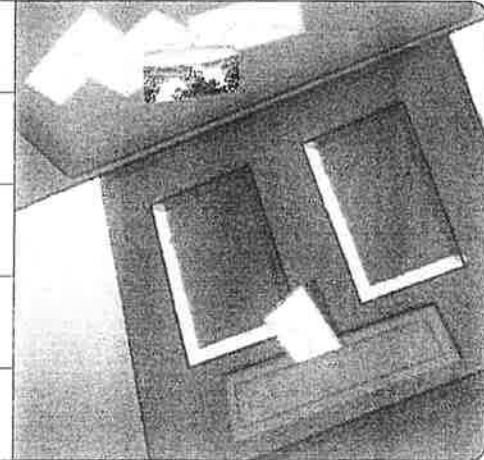
de kaart ligt in de bus.



bij de post zit een kaart.

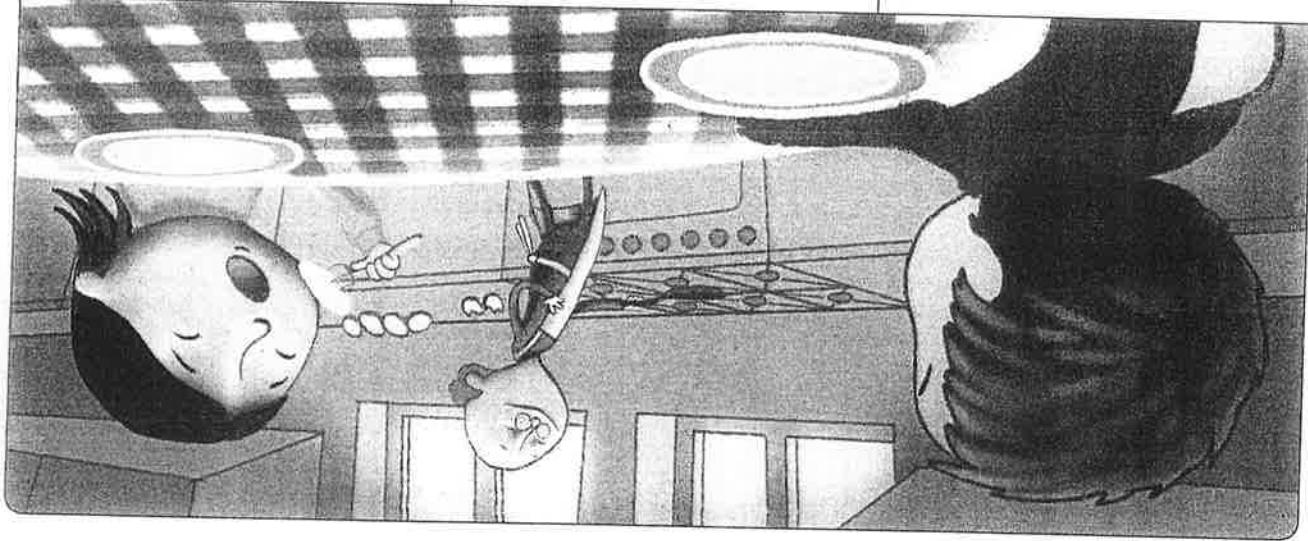


er ligt post op de mat.

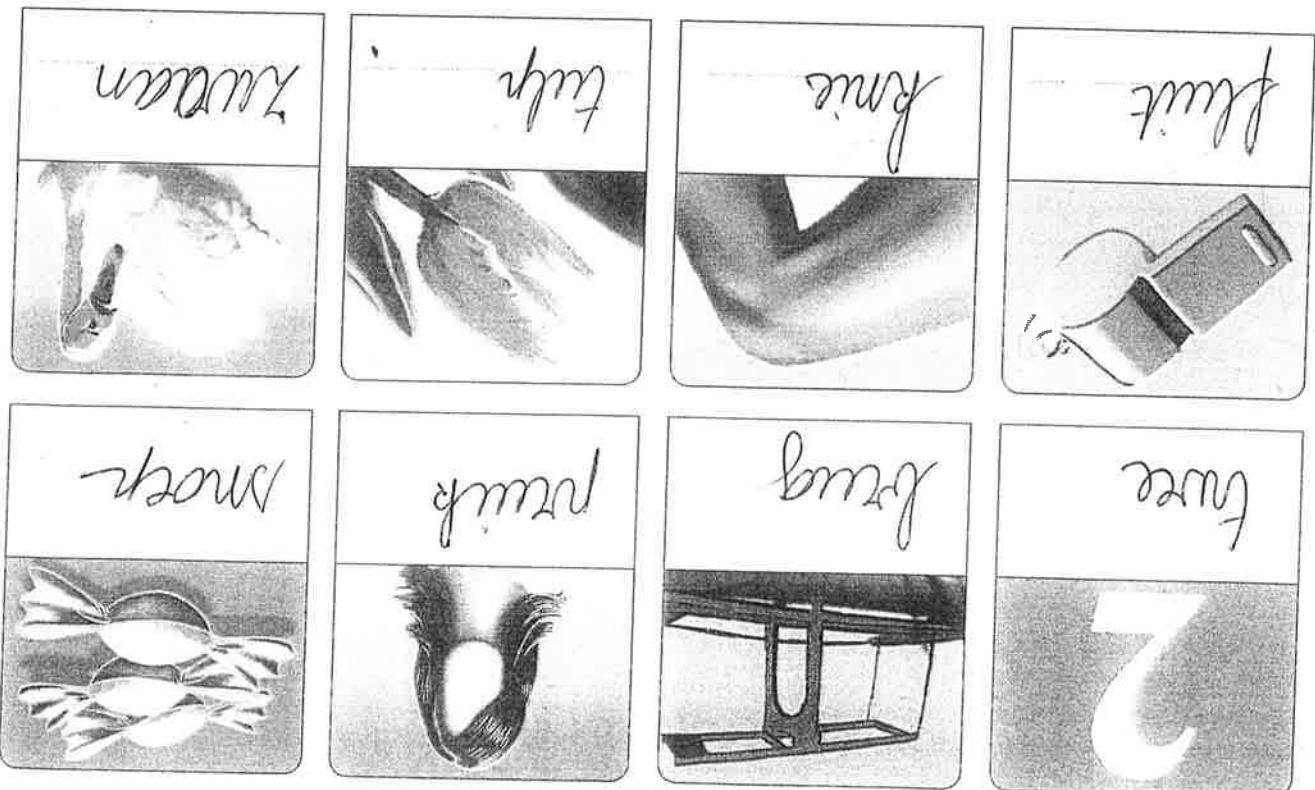


wat is goed, wat is niet goed?

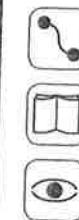
| | | |
|--------------|---|-----------------|
| pap baakt | 1 | ook wel een ei. |
| ans heeft | 2 | een ei. |
| drirk lust | 3 | nog geen ei. |
| drirk heeft | 4 | al een ei. |
| pap baakt er | 5 | nog vier. |

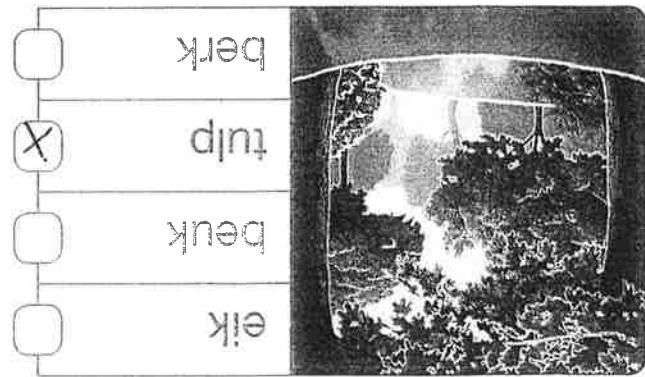
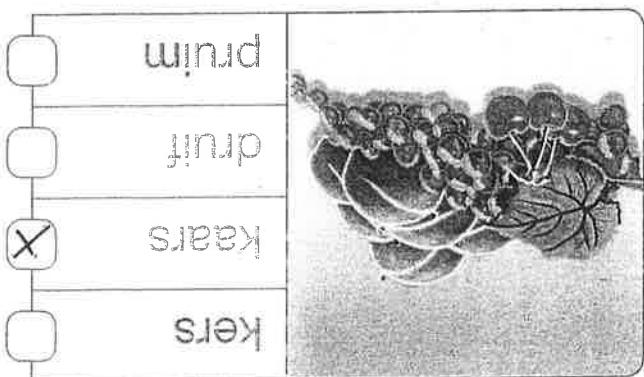
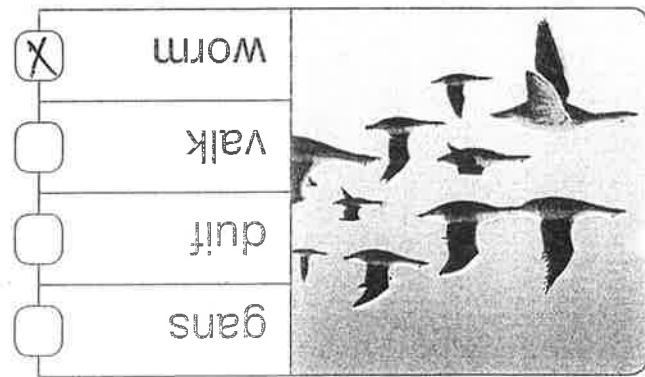
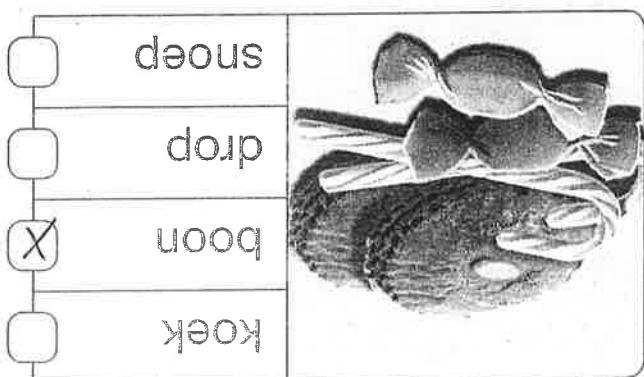
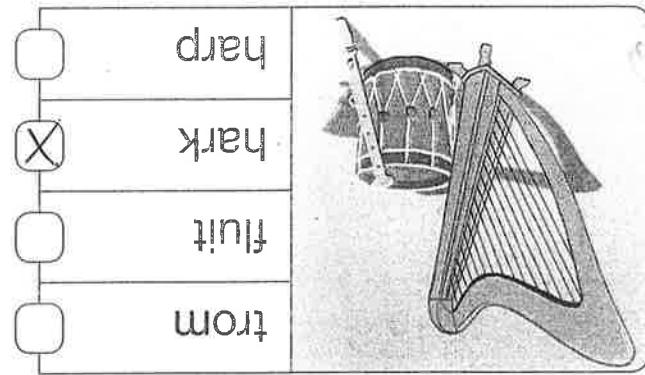
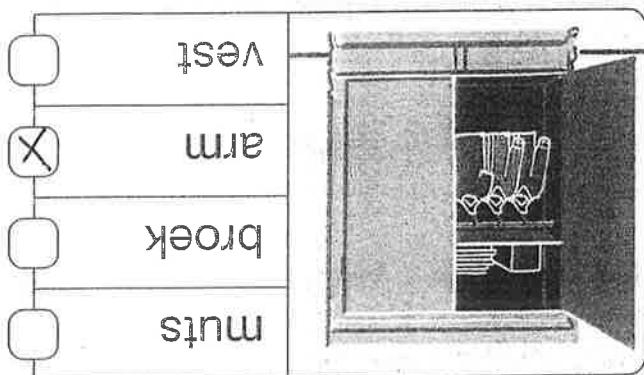
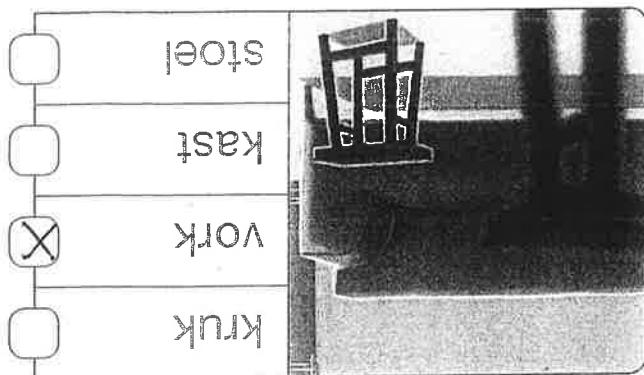


wat hoor t bij elkaar?



vul in.





Wat hoor er niet bij?

de zool van mijn schoon schoen is los.

ik schap schaaf een plak kaas af.

leg het fruit maar op de schaal schaaf.

ik schuil schuil voor die bui.

de boer voert het schap schap.

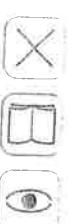
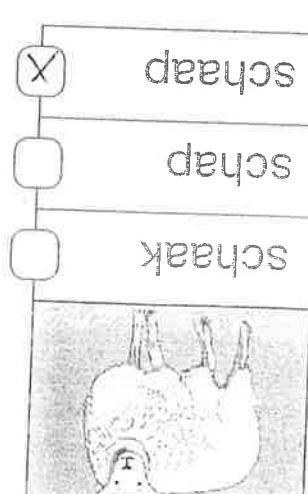
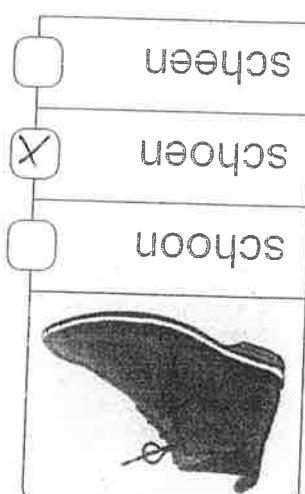
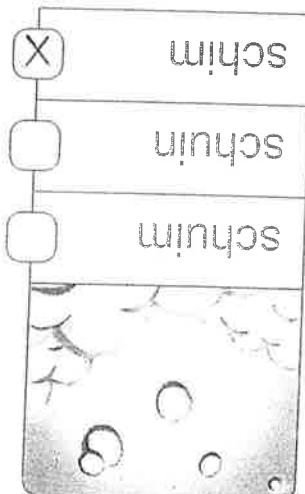
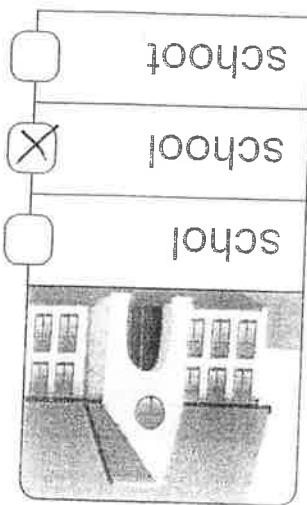
ik schak / schaal graag met mijin oom.

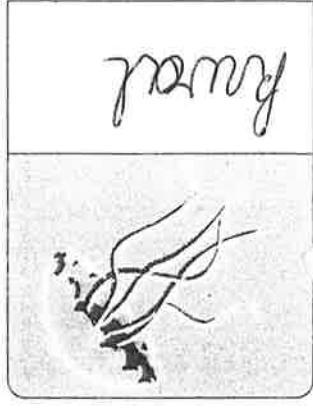
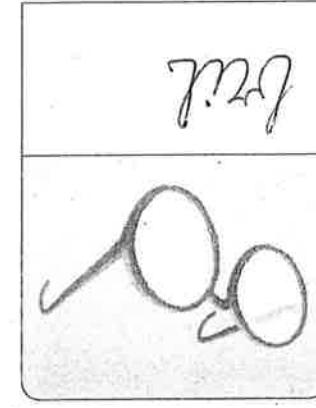
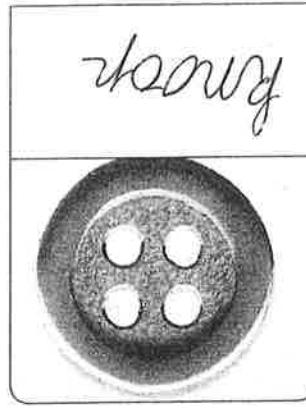
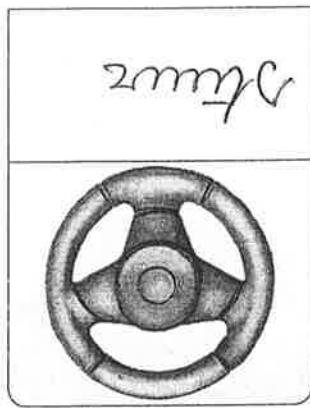
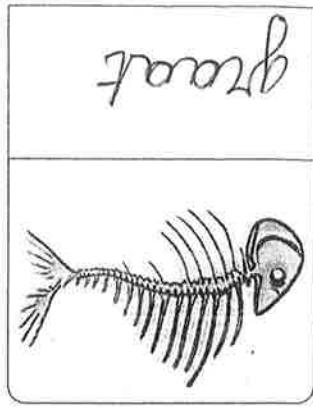
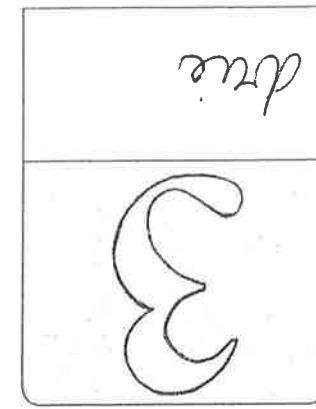
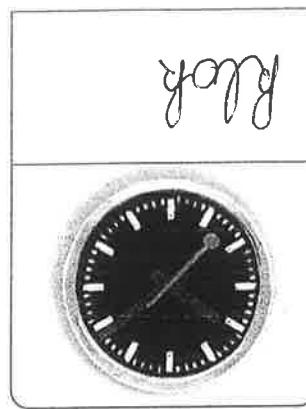
bram haalt de schil / scheel van de pruim af.

op de kast staat waar de schot / schat ligt.

mijn broek komt schoen / schoon uit de was.

er varst een schip / schip op zee.





Vul in.

| | | |
|-------------------------------------|-------------------|------------------------------|
| <input type="checkbox"/> | dat is niet waar. | een vlieg is groot en zwart. |
| <input checked="" type="checkbox"/> | dat is waar. | een zwanz is groen. |
| <input type="checkbox"/> | dat is niet waar. | een file is vacak van glas. |
| <input checked="" type="checkbox"/> | dat is waar. | het haar van sint is paars. |
| <input type="checkbox"/> | dat is niet waar. | een vlieg is groot en zwart. |
| <input checked="" type="checkbox"/> | dat is waar. | een zwanz is groen. |
| <input type="checkbox"/> | dat is niet waar. | een file is vacak van glas. |
| <input checked="" type="checkbox"/> | dat is waar. | het haar van sint is paars. |
| <input type="checkbox"/> | dat is niet waar. | een vlieg is groot en zwart. |
| <input checked="" type="checkbox"/> | dat is waar. | een zwanz is groen. |

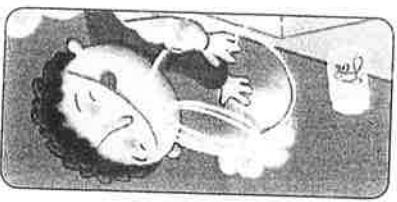
Wat is waar, wat is niet waar?

| | | | |
|----------|---------|---------|----------|
| ✓ klijft | X blauw | X groen | X bruin |
| ✓ gips | X groep | X paars | ✓ bruins |

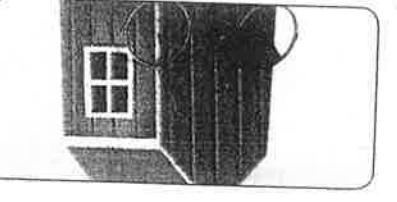
dit is een kleur:

| | | | |
|---------|---------|---------|---------|
| ✓ steen | X friet | ✓ smaak | ✓ pruim |
| ✓ smul | X kroos | X fruit | X rijst |

dit eet je:

fons maakt de viskom 

rik zit op 

de friets staat bij de 

er ligt fruit op de 

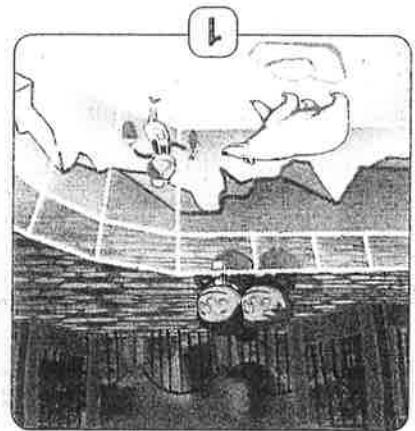
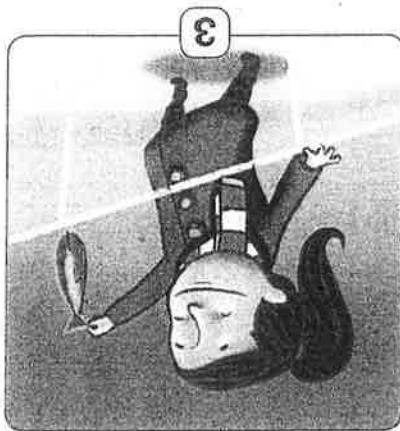
| | | | | |
|----------|----------|----------|----------|----------|
| X school | X schoot | X schuur | X schoon | X school |
|----------|----------|----------|----------|----------|

lees en vul in.

1 kijk eens, een ijsbeer!

2 hans geeft de ijsbeer een vis.

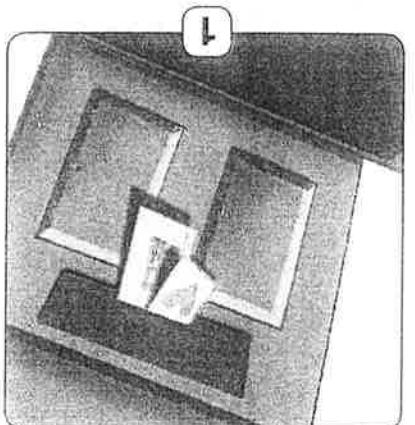
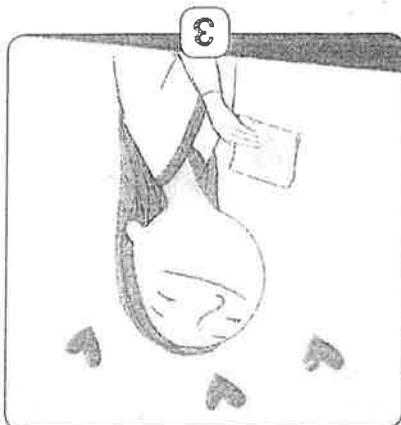
3 de ijsbeer wil ook wel vis van noot.



1 de post is er al.

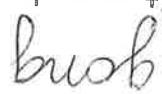
2 ze ziet dat de kart van floor komt.

3 pam pakt de post uit de bus.



Vul in: 1, 2 en 3.

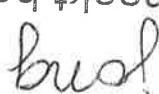
er zit een buit op mijn wang vang.



om tien uur slaat jop op de gang gong.



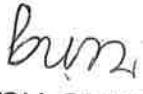
flip maakt het wiel vast met een lang tang.



een kalf is het jong tong van een koe.



ik bijt op mijn tong ton.



kim is haar ring / zing kwijt.



ik loop door de gong / gang naar mijn klas.



mijn mam is bang, ban voor een spin.



ik han / hang mijn broek aan de waslijn.

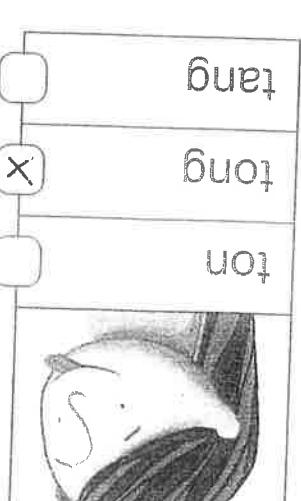
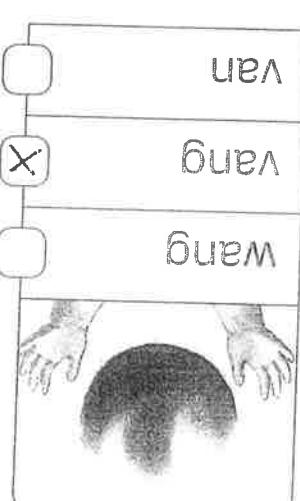
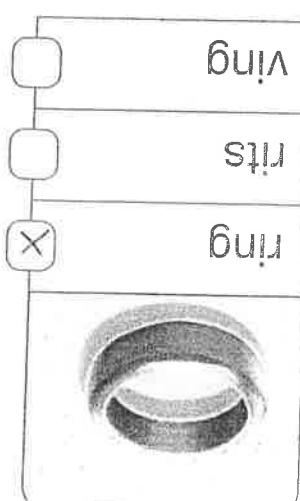
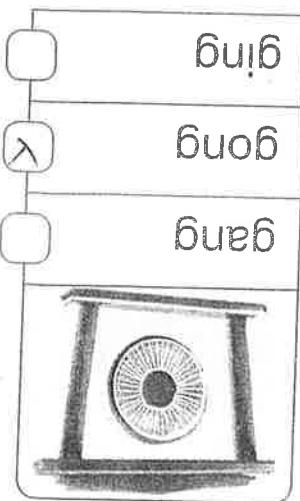


lang

lang

dat trouw is erg long lang.

m



m



x



o

dulk
dulk

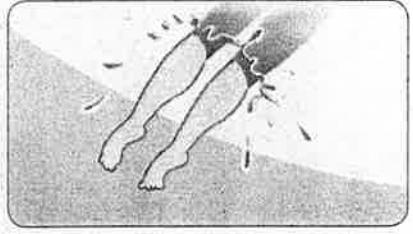
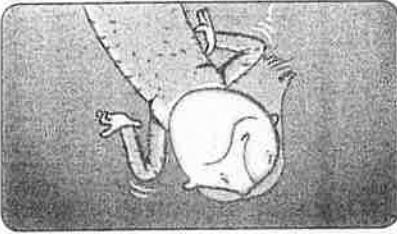
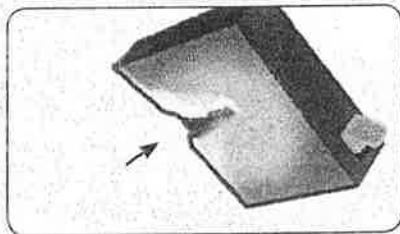
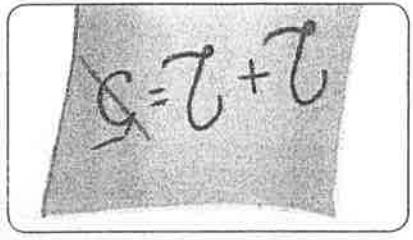
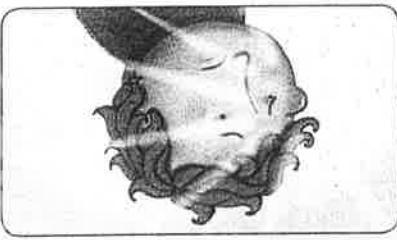
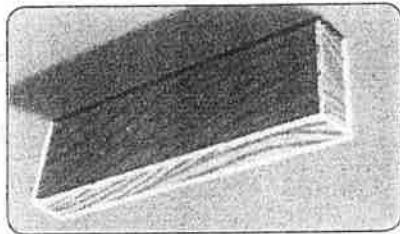
ui

dulk
dulk

eu

fout
fout

ou



zet in de goede rij.

| | |
|-------------------------------------|---------------|
| <input checked="" type="checkbox"/> | dat kan niet. |
| <input type="checkbox"/> | dat kan. |
| <input type="checkbox"/> | dat kan niet. |
| <input checked="" type="checkbox"/> | dat kan. |
| <input type="checkbox"/> | dat kan niet. |
| <input checked="" type="checkbox"/> | dat kan. |
| <input type="checkbox"/> | dat kan niet. |
| <input checked="" type="checkbox"/> | dat kan. |

ik hang een koeet aan de waslijn.

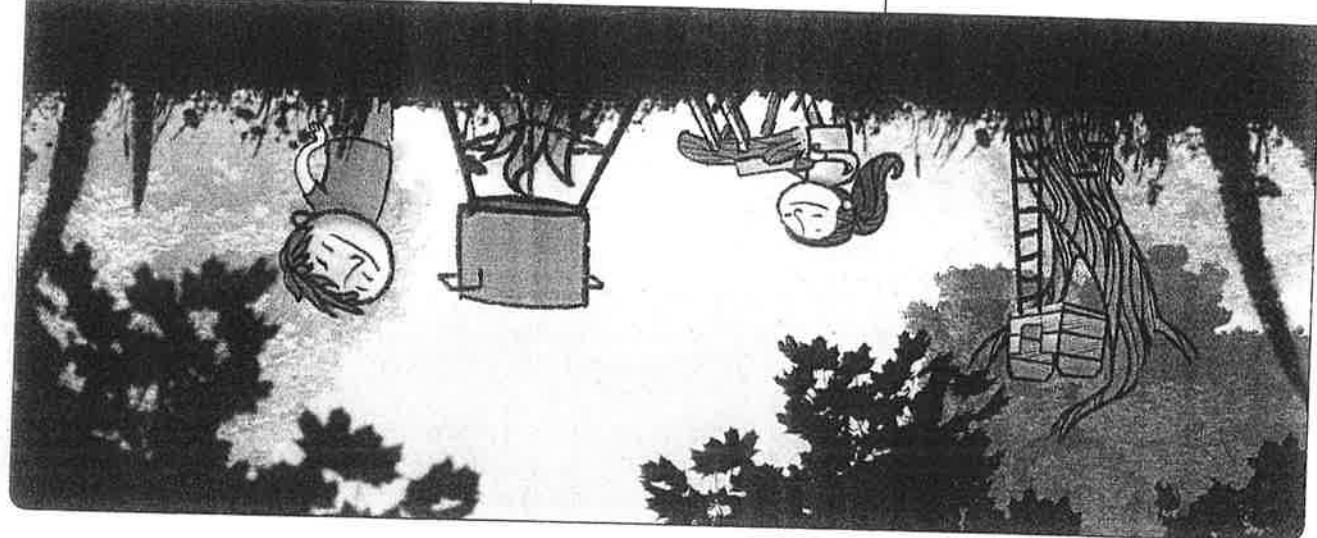
bram hijst de vlag als er feest is.

ik fiets snel naar school.

ik zwem op de ijsbaan.

Wat kan wel, wat kan niet?

| | | | |
|---------------|---|-----|----------------------|
| de boomhut is | 5 | • 4 | is van jort en brit. |
| de boomhut | 4 | • 5 | een boomtak door. |
| in de boomtop | 3 | • 5 | van hout. |
| briet zagt | 2 | • 4 | op het houtvuur. |
| de pan staat | 1 | • 3 | komt een boomhut. |



wat hoor je elkaar?

lang

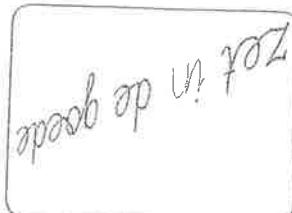
lang

-ing

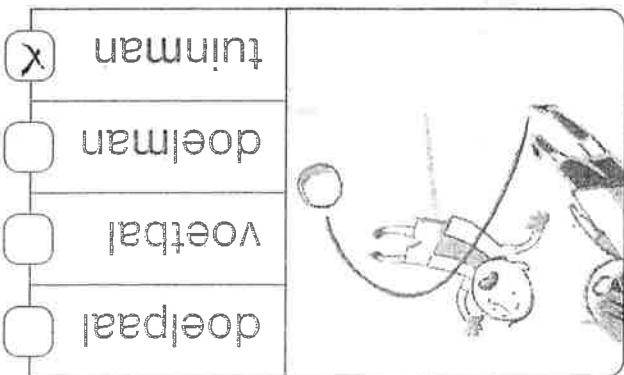
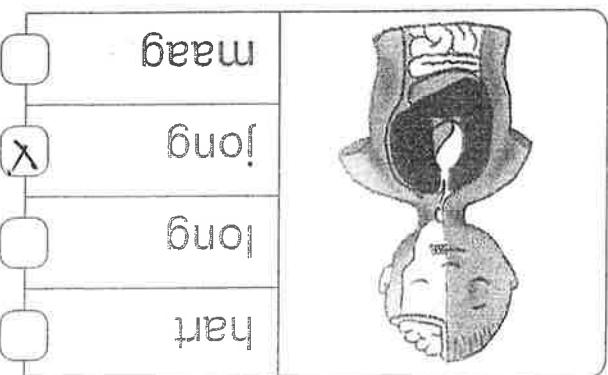
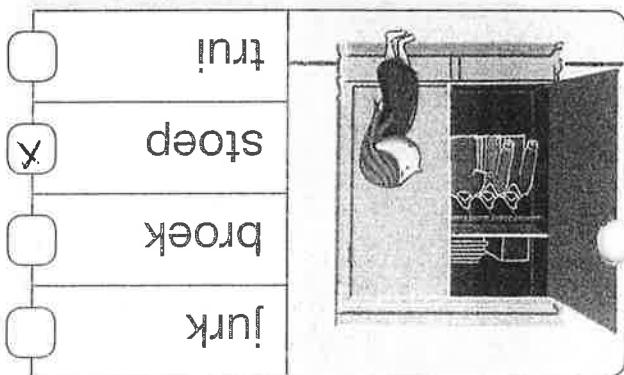
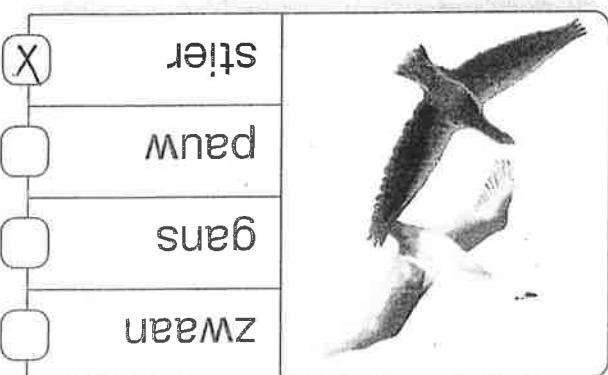
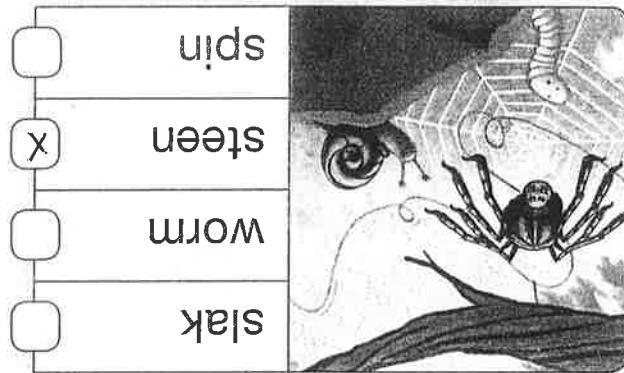
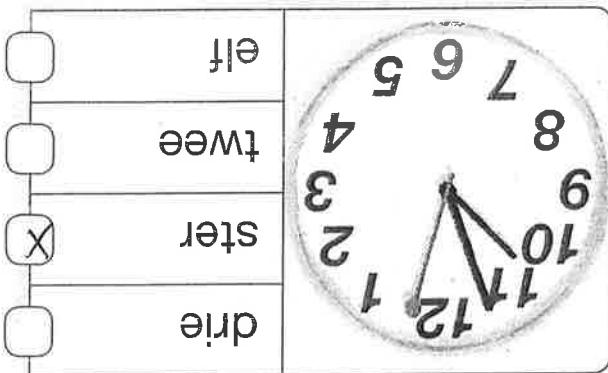
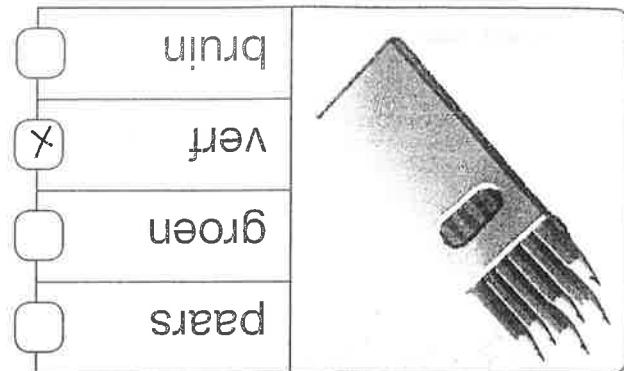
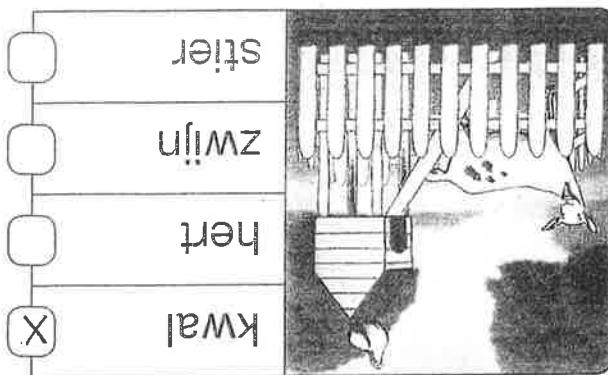
lon

zin

-n



zet in de goede rij.

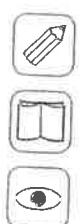


Wat hooft er niet bij?

| | | | | |
|-------------|------------|------------|-----------|-------------|
| A is an | F is floor | M is March | H is how | D is duck |
| B is belt | G is get | R is roses | L is bin | E is the |
| C is cat | I is in | S is seas | T is Tom | K is flower |
| J is jacket | U is un | V is van | Z is zinc | |



Wie is wie?

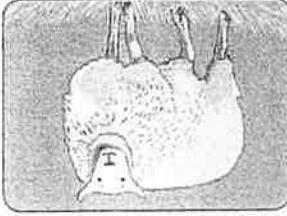
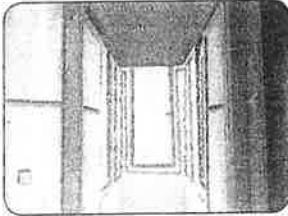
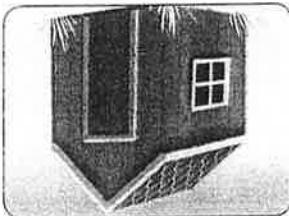
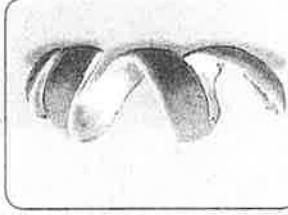
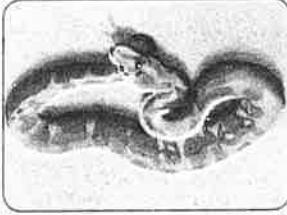
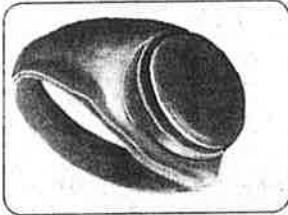
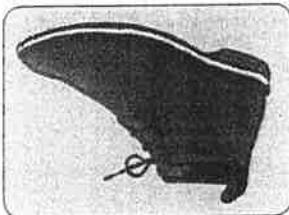


wang
oog
wang
wang

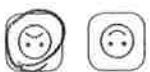
zaden
adult
zaduw
zaduwh

-ng

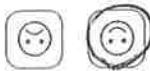
sch-



Zet in de goede rij.



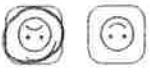
Daan zit met Els op de flets.



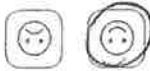
Nast de flets loopt zjin zus Els.



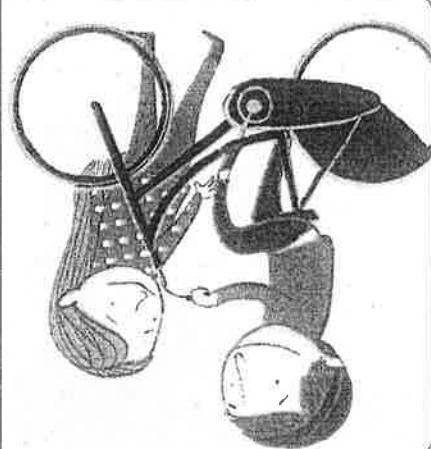
Daan loopt nast de flets.



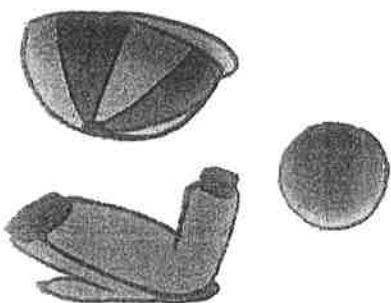
Op de flets zit zjin zus Els.



Daan zit op de flets.

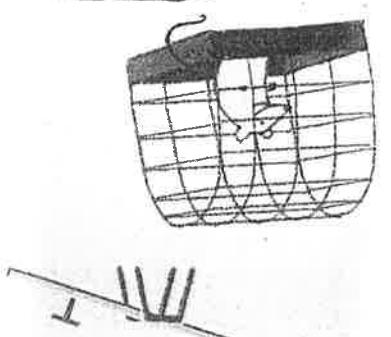


Wat is goed, wat is niet goed?



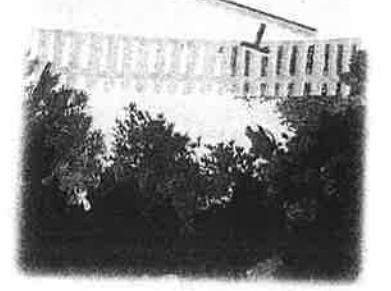
| | |
|-------------------------------------|--------------|
| <input type="checkbox"/> | Roots en Wim |
| <input checked="" type="checkbox"/> | Wim |
| <input type="checkbox"/> | Roots |

Dat is zijn pet.
Van wie is de pet?



| | |
|-------------------------------------|--------------|
| <input type="checkbox"/> | Roots en Wim |
| <input checked="" type="checkbox"/> | Wim |
| <input type="checkbox"/> | Roots |

Ze staan in hun tuin.
Van wie is de tuin?



| | |
|-------------------------------------|--------------|
| <input type="checkbox"/> | Roots en Wim |
| <input checked="" type="checkbox"/> | Wim |
| <input type="checkbox"/> | Roots |

Het is haar muis.
Van wie is de muis?



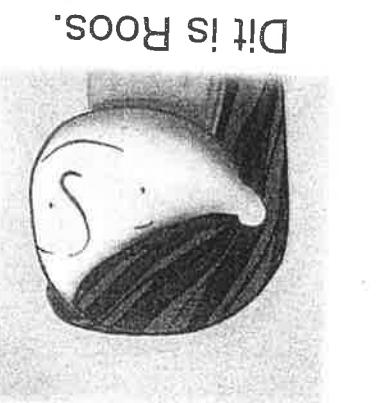
| | |
|-------------------------------------|--------------|
| <input type="checkbox"/> | Roots en Wim |
| <input checked="" type="checkbox"/> | Wim |
| <input type="checkbox"/> | Roots |

Dat is hun wip.
Van wie is de wip?



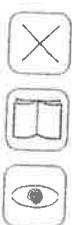
| | |
|-------------------------------------|--------------|
| <input type="checkbox"/> | Roots en Wim |
| <input checked="" type="checkbox"/> | Wim |
| <input type="checkbox"/> | Roots |

Dejas is van haar.
Van wie is de jas?

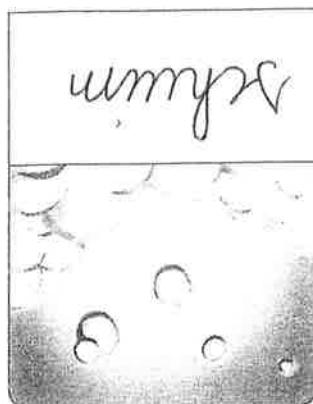


| | |
|-------------------------------------|--------------|
| <input type="checkbox"/> | Roots en Wim |
| <input checked="" type="checkbox"/> | Wim |
| <input type="checkbox"/> | Roots |

De bal is van hem.
Van wie is de bal?



Wat is goed?



A simple line drawing of a snail's head and upper body. The head is rounded with two small antennae-like tentacles extending from the top. A larger, more complex tentacle extends downwards and to the right, ending in a slightly open, mouth-like shape.



A black and white photograph of a dark wooden piano. A white lace doily is draped over the keys of the piano, and a small, dark object, possibly a cigarette holder, sits on the doily.



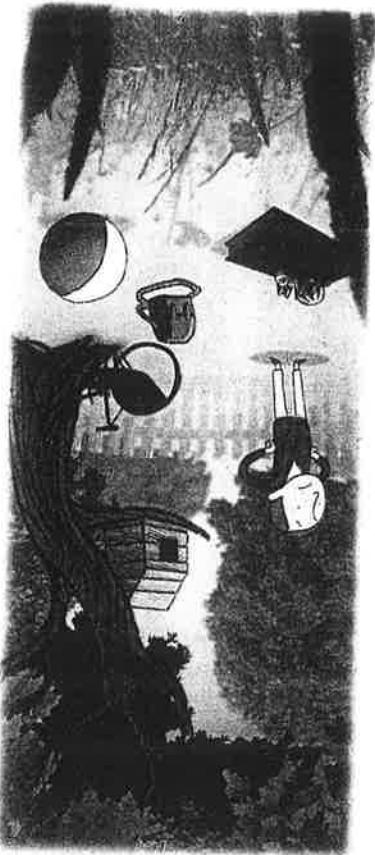
A detailed pencil sketch of a large, oval-shaped insect wing or leaf, showing intricate venation and a textured surface.



A black and white illustration of a pair of open scissors with rounded handles.

Vui in.

Wat kan wel, wat kan niet?



Dit is Jet.



Dit is Tim.



Wat is goed?

De bal is van hem.

| | |
|-------------------------------------|------------|
| <input type="checkbox"/> | Tim en Jet |
| <input type="checkbox"/> | Jet |
| <input checked="" type="checkbox"/> | Tim |

Dat is haar fiets.

| | |
|-------------------------------------|------------|
| <input type="checkbox"/> | Tim en Jet |
| <input checked="" type="checkbox"/> | Jet |
| <input type="checkbox"/> | Tim |

Daar zie je hun hut.

| | |
|--------------------------|------------|
| <input type="checkbox"/> | Tim en Jet |
| <input type="checkbox"/> | Jet |
| <input type="checkbox"/> | Tim |

De spin zit op zijn boek.

| | |
|-------------------------------------|------------|
| <input type="checkbox"/> | Tim en Jet |
| <input type="checkbox"/> | Jet |
| <input checked="" type="checkbox"/> | Tim |

Hij pakt haar tas.

| | |
|-------------------------------------|------------|
| <input type="checkbox"/> | Tim en Jet |
| <input checked="" type="checkbox"/> | Jet |
| <input type="checkbox"/> | Tim |

Pap geeft hen een kus.

| | |
|--------------------------|------------|
| <input type="checkbox"/> | Tim en Jet |
| <input type="checkbox"/> | Jet |
| <input type="checkbox"/> | Tim |



De rups loopt met de mier op de tak.



Op de steen zit een rups.



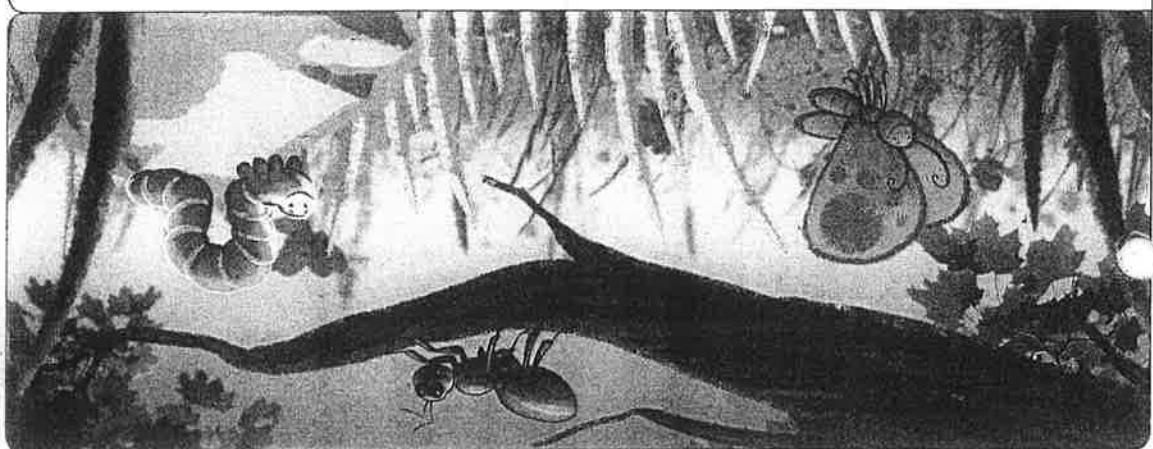
De mier zit op de tak.



Op de steen loopt ook een mier.



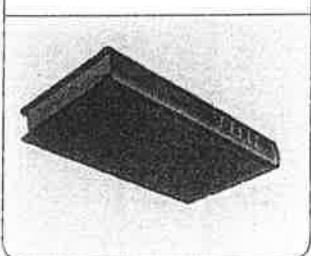
De rups loopt op de steen.



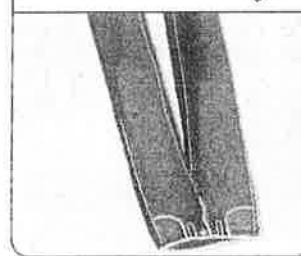
Wat is goed, wat is niet goed?



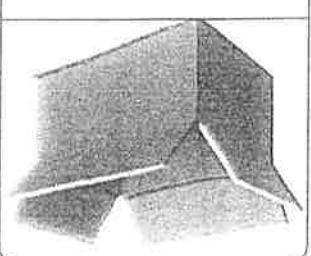
dracht



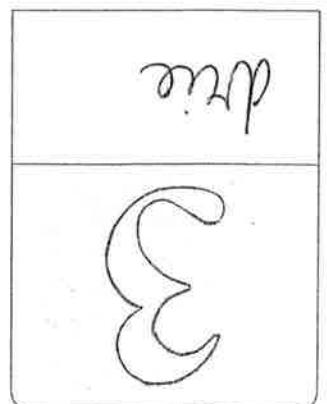
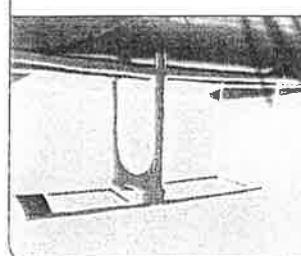
groot



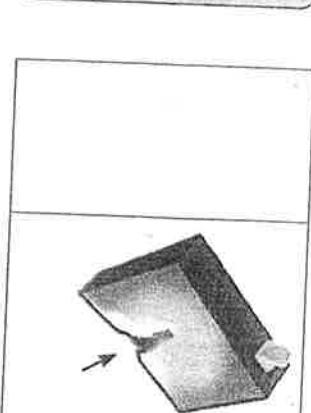
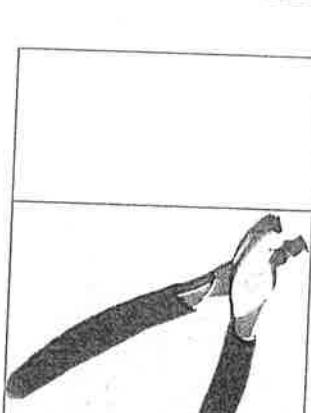
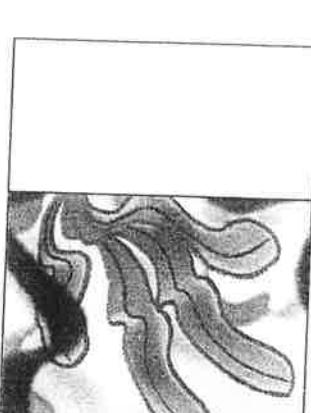
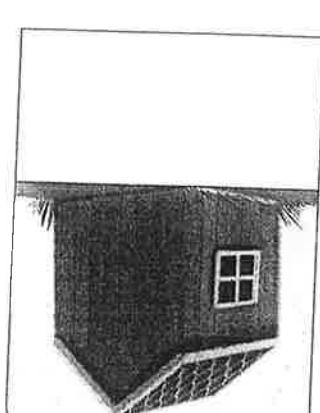
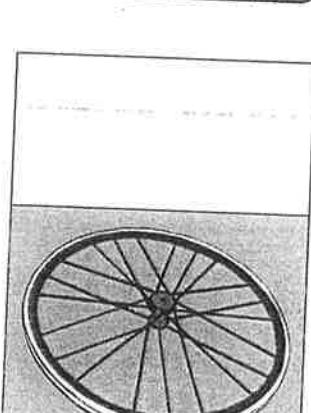
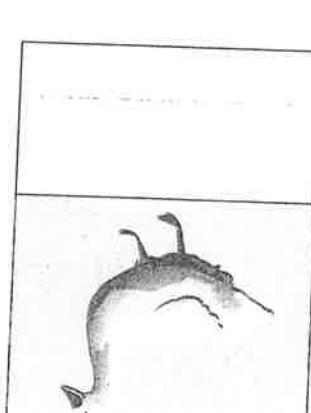
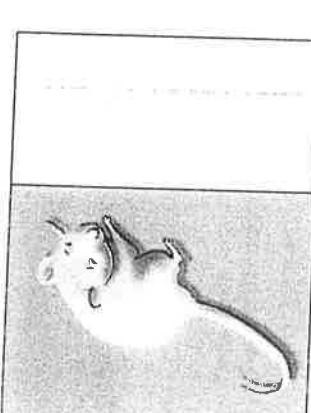
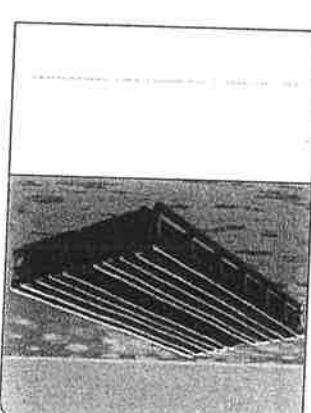
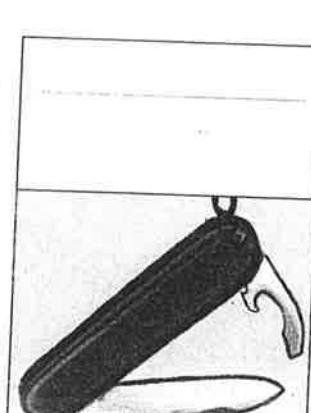
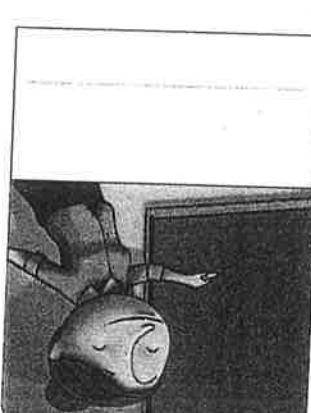
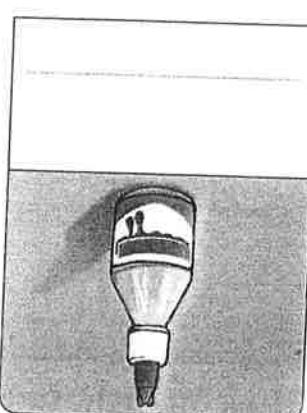
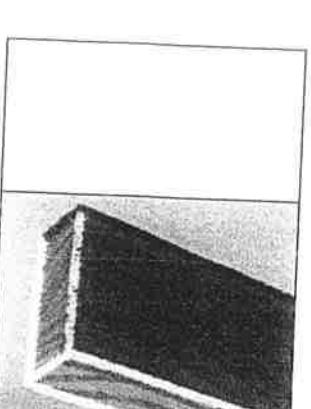
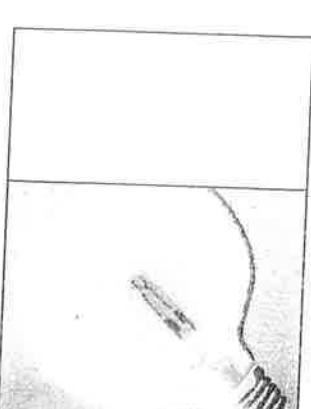
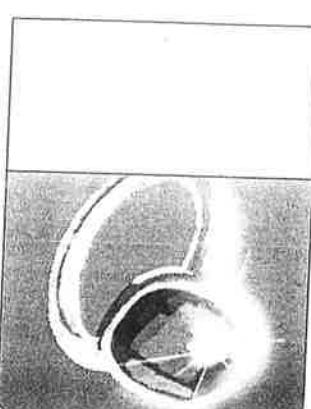
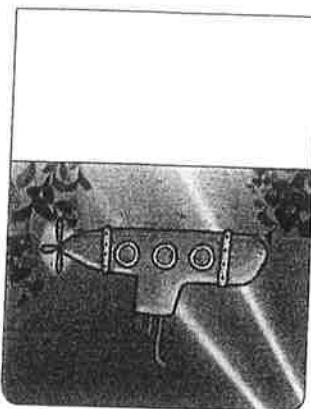
lengte



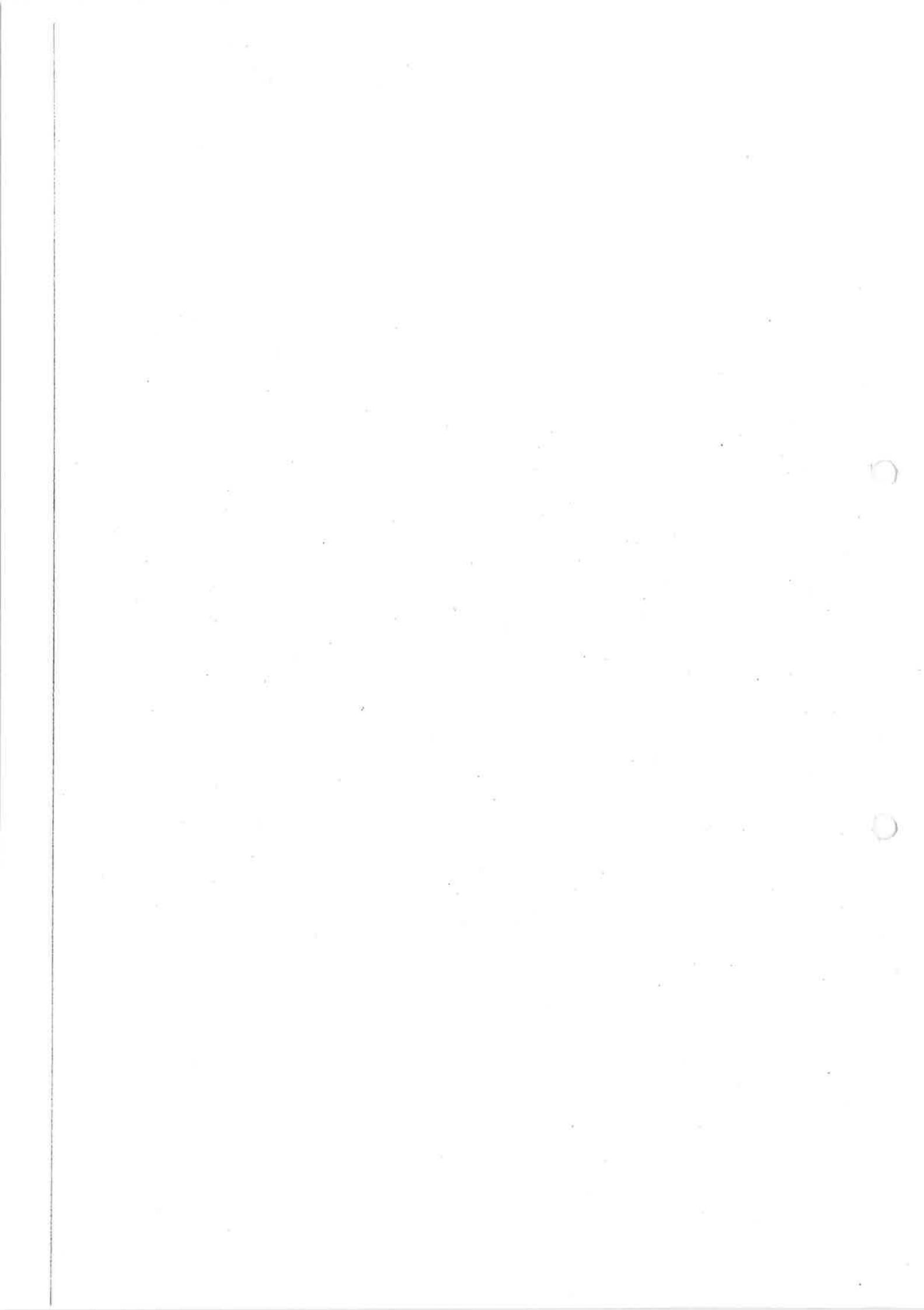
lengte



lengte



Vul in.





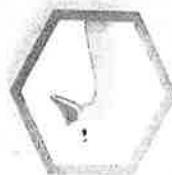
Niet uit deze uitgave mag worden verveelvoudigd, opgeslagen in een geautomatiseerde
bestand en/of openbaar gemaakt, in enige vorm of op enige wijze, zonder voorafgaande
schriftelijke toestemming van de uitgever.

D/2014/1919/138

Voor België: Uitgeverij Zwijzen B.V., Antwerpen

© Uitgeverij Zwijzen B.V., Tilburg

3^e druk



Coen de Kort: pictogrammen

Ann De Bode: stenublad

Jot van der Jagt

Illustraties

Josanna van Werkum

Joke Nawara, Wanda Nawara, Niek Roosjakers,

Froukje Dijksstra, Nancy van Gestel, Jacqueline List,

Angela Schelfhout en Marjori Verschuur: eindredactie

Anneke Smits: uitgever

Projectteam Veilig Leren lezen

Huib Lucas, Wilma Stegeman, Ludo Verhoeven, Josée Warner,

Ed Koekelacker, Susan van der Linden, Ingrid van Loosbroek,

Anneke Benoit, Astrid Geudens, Rosemarie Irausquin,

Autorensteam Veilig Leren lezen

